and standards of quality in health care, as well as to various tools used to measure, evaluate and improve quality. Emerging issues affecting the management of health care quality are discussed. Prerequisites: HTH 354 and HSA 358 or permission of the instructor.

HSA 464. Funding in Health Care. 3 credits. Offered spring.
General financial analysis is covered in terms of its application to health care entities. Concepts, issues and tools related to health care funding are covered. Prerequisites: COB 204, COB 241 or ACTG 244, FIN 345 and HTH 220.

HSA 466. Health Politics and Policy. 3 credits. Offered fall.
This course provides an introduction to the state and federal policy-making processes with a distinct focus on health policy. Emphasis will be on how health policy impacts health service organizations and the delivery of health care. Prerequisites: HTH 354 and HSA 363, or permission of instructor.

Hebrew
Department of Foreign Languages, Literatures and Cultures
HEBR/REL 131-132. Elementary Biblical Hebrew. 4 credits each semester.
An introductory course for students who intend to acquire the ability to read the Massoretic text of the Bible. Systematic study of the fundamentals of grammar, with emphasis on reading, pronunciation and translation.

HEBR/REL 231-232. Intermediate Biblical Hebrew. 3 credits each semester.
An intensive reading course. Selections from the Massoretic text of the Bible. An introduction to the critical apparatus used within the Massoretic text as well as the variant reading apparatus printed in the Biblia Hebraica Stuttgartensia. Prerequisite: One year of college biblical Hebrew or equivalent.

History
Department of History
GHIST 101. World History to 1500. 3 credits.
A survey of important historical developments from prehistoric times to 1500. Emphasis is given to the rise and decline of great world civilizations and their lasting contributions to humanity.

GHIST 102. World History Since 1500. 3 credits.
A survey of important historical developments from 1500 to the present. Emphasis is given to the growth of nationalism, the development of colonialism, and to world events, problems and conflicts of the present century.

GHIST 150. Critical Issues in Recent Global History. 3 credits.
This course examines issues in recent history as a means to introduce, develop and enhance critical thinking skills and to supplement writing, oral communication, library and computing skills objectives for the General Education Cluster One. A seminar format emphasizes the development and articulation of well reasoned arguments in organized and grammatically acceptable prose.

GHIST 201. Europe to 1815. 3 credits.
An examination of Europe from 1350 to 1815 with emphasis on the major themes, figures, ideas, and trends of the period, as well as the principal historical interpretations.

GHIST 202. Europe Since 1815. 3 credits.
An examination of Europe from 1815 to the present with emphasis on the major themes, figures, ideas, and trends of the period, as well as the principal historical interpretations.

GHIST 225. U.S. History. 4 credits.
A survey of U.S. history from the Colonial period to the present, emphasizing the development of American civic life, the involvement of the U.S. in world affairs and the cultural richness of the American people. This course stresses the analysis and interpretation of primary sources.

GHIST 239. Topics in History. 3 credits.
The study of selected topics in history at the introductory level.

GHIST 283. Africa. 3 credits.
Emphasis is placed on the social and cultural aspects, as well as the emerging role the continent plays in contemporary world history.

GHIST 287. Latin America. 3 credits.
A survey of the history of Latin America examining the pre-Columbian Indian civilizations, the Spanish and Portuguese conquests, the colonial era and its impact, the wars of independence, and selected case studies of the early national period.

GHIST 288. Contemporary Latin America. 3 credits.
A survey of the historical development of Latin America during the 20th century with emphasis on selected nations which have played a significant role in Latin American affairs.

GHIST 289. Premodern Middle East. 3 credits.
A survey of the Middle East from Late Antiquity though the rise of the Ottoman Empire into the 16th century. Emphasis is placed on the political, social and religious developments that form the historical and cultural bases for the communities that thrived in the region in the past, and still do today.

GHIST 270. Modern Middle East. 3 credits.
The class is organized to address state formation processes in the world region located between the Nile and Indus rivers from the early sixteenth to the late twentieth centuries. The primary foci will be transitions between imperial, colonial and national political expressions in Egypt, Iran, the Ottoman Empire/Turkey and Palestine/Israel. The course will also engage other areas and issues including economic and social policies and practices in the Mughal Empire and modern Afghanistan.

GHIST 271. The Ancient Mediterranean. 3 credits.
A broad theme-based history of the Ancient Mediterranean from the Late Bronze Age to the end of Antiquity (1500 BC – AD 600). It examines the political, social, economic and religious history of the states that governed the area and their cultural interactions. The course is a mixture of lectures and discussions of primary sources. The final paper is a reflection on the themes including both primary and secondary sources.

GHIST 273. East Asia to 1600. 3 credits.
A broad survey of East Asian civilizations from their beginnings to about 1800 with emphasis on their distinctive cultural and intellectual traditions as well as the development of their political, social and economic institutions.

GHIST 274. Modern East Asia. 3 credits.
This course is an introduction to modern historical experiences of East Asia, particularly China, Japan, and Korea. In addition to overviews of each of these countries, the course will focus on several topics illustrating both the unity and diversity of East Asia: perceptions of each other, the philosophical tradition of Confucianism, the role of imperialism and nationalism, revolution, reform, and the future of the region in the twenty-first century.

GHIST 291. Travel Studies. 3 credits.
Designed to encourage the student to augment the regular academic program through independent investigation, including organized travel study.

GHIST 300. U.S. Military History. 3 credits.
A survey of the evolution of the American way of war from the Colonial era to the post-Cold War period emphasizing the development of military and naval institutions, U.S. strategic doctrine and the social legacies of the U.S. military establishment.

GHIST 301. European Military History. 3 credits.
A survey of European military history (including Russia/Soviet Union) from the Hellenistic period through the 1982 Falklands-Malvinas War. The evolution of strategic doctrine and military institutions, their effect upon European society and their role in European imperialism will be emphasized.

GHIST 302. Latin American Urban History. 3 credits.
There is no group of people in the world more urban-minded than Latin Americans. Historically, cities here played an all-encompassing role that included administration, the reproduction of capital and responsibility for virtually all cultural activities. This class explores that history, as well as plans for further urban development, cultural activities and architectural design.

GHIST 303. Early America. 3 credits.
This course will examine the history of early America from the colonial to the early national period. Topics will include the clash of African, European, and Native American cultures, the regionalization of the American colonies, the growth of American slavery, and the creation of an American character and politics.

GHIST 304. American Indian History. 3 credits.
A survey of American Indian history from pre-contact to the present through the study of secondary and primary, nonfictional and fictional works with a heavy emphasis on Indians’ agency and voices. Attention is given to cultural, religious, intellectual, political, military, and economic aspects of Indians’ societies and histories.

GHIST 305. History of Science and Christianity. 3 credits.
Over the last 2000 years, there have been recurring controversies over the proper relationships between science and Christianity. This class uses case studies such as Galileo, Darwin and creationism to explore the larger cultural context that gave rise to the controversies. In the process, we’ll examine changing ideas of what counts as science, how to interpret the Bible, and who gets to decide.

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