Early Childhood Education

College of Education

ECED 371. Practicum in Early Childhood Education. 2 credits.
Preschool and kindergarten placements will provide for extensive observation and experience with young children and the opportunity to assist teachers as they facilitate children’s growth and learning in contexts that are culturally varied. Prerequisite: Admission to teacher education. Corequisites: READ 366 and ECED 372.

ECED 372. Introduction to Early Childhood Education. 3 credits.
Introductory study of the role of the teacher, the role of the learner and the developing child as the basis for designing programs and developing curriculum for children 0-8 with different abilities and from various cultures. Prerequisite: Admission to teacher education. Corequisites: READ 366 and ECED 371.

ECED 401. Problems in Early Childhood Education. 1-3 credits.
Considers current problems and issues in early childhood education. Prerequisite: Permission of the program coordinator.

ECED 412. Natural and Social Sciences for Young Children. 3 credits.
Study of content, processes, teaching methods and materials for teaching science and social studies in the early childhood classroom. Knowledge of cognitive development as applied to the selection of content in method will be examined. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366; ECED 441, ELED 444, ELED 444 and READ 436. Corequisite: ECED 481.

ECED 441. Practicum in Child Development. 1 credit.
This course is a supervised field experience working in an early childhood laboratory classroom with pre-kindergarten age children. It emphasizes applications of age-appropriate guidance strategies for facilitating children’s total development, including children with diverse needs. Observational strategies for assessing growth and progress are developed. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366; a current TB test. Corequisites: ECED 442, ECED 443 and READ 436.

ECED 442. The Young Child. 3 credits.
This course integrates child development knowledge and theories, academic content knowledge, and age/stage appropriate guidance strategies for teaching children pre-kindergarten through grade three. Emphasis on observational/assessment strategies and inquiry processes related to young children’s growth and development as a basis for teaching decisions. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366; a current TB test. Corequisites: ECED 441, ECED 443, ELED 444 and READ 436.

ECED 443. Practicum in Primary Grades. 1 credit.
This two-hour, weekly practicum in first or second grade will provide students with experience in planning and implementing math and literacy experiences for young children. Prerequisites: Grades of “C” or better in ECED 371, ECED 372 and READ 366. Corequisites: ECED 441, ECED 442, ELED 444 and READ 436.

ECED 461. Integrated Day Practicum. 3 credits.
This all-day, primary-grade practicum allows students to demonstrate their educational decision-making skills through planning, implementing and evaluating appropriate activities for children of diverse interests, needs and abilities. Strategies to assess learning, guide behavior, work with professional and family involvement are applied in this practicum and accompanying seminar. Prerequisites: Grades of “C” or better in ECED 361, ECED 372, ECED 441, ECED 442, ECED 443, READ 366, READ 436 and ELED 444, and current TB test. Corequisites: ECED 464, ELED 462.

ECED 481. Fieldwork in Family and Community. 2 credits.
This fieldwork is designed to provide support for students and reinforces skills and concepts learned during the education program which are being applied during student teaching. Particular attention is given to school and family/community unity. Prerequisites: Grades of “C” or better in ECED 361, ECED 372, ECED 441, ECED 442, ECED 443, ECED 454, ECED 461, READ 366, READ 436, ELED 444 and ELED 462. Corequisite: ECED 480.

ECON 301. Economic History of the United States. 3 credits.
A survey of the economic growth and development of the United States from Colonial times to the present. Prerequisites: ECON 201 and ECON 200.

ECON 302. History of Economic Thought. 3 credits.
Major contributions within the history of economic thought are studied in relation to both the historical circumstances within which they arose and the role each played in shaping contemporary, competing economic doctrines. Prerequisites: ECON 201 and ECON 200.

ECON 305. Environmental Economics. 3 credits.
An analysis of the problems of the environment, their causes and alternative proposed methods of solution. Air and water pollution will be stressed as case studies of environmental problems. Prerequisite: ECON 201.

ECON 306. The Economics of Women and The Family. 3 credits.
Examines facts and theories pertaining to the various economic roles of women in America. The economics of marriage, divorce and childbearing are examined as are empirical and theoretical explanations of occupational and wage differentials between the sexes. Prerequisite: ECON 201.

ECON 307. Economics of Aging. 3 credits.
Application of the theoretical and empirical tools of modern micro- and macro-economics analyses to the circumstances of older people in American society. Among the topics studied are retirement from paid employment, sources and distribution of income among the elderly, and spending patterns of the elderly. The role of public policies like Social Security is an important thread throughout the course. Prerequisite: Six credits in economics.

ECON 310. Economic History of the United States. 3 credits.
A survey of the economic growth and development of the United States from Colonial times to the present. Prerequisites: ECON 201 and ECON 200.

Topics covered include supply and demand, consumer choice, economics of the firm and industry, production costs, distribution theory, international trade, comparative economic systems, and the philosophy of economics. Not open to students who are enrolled in or who have received credit for ECON 331.

ECON 200. Introduction to Macroeconomics. 3 credits.
Behavior of systems at the national and international levels. Topics include the methodology of economics as a social science, supply and demand, definition and measurement of important macroeconomic variables, and theoretical models of growth, inflation, interest rates, unemployment, business cycles, stabilization policy, exchange rates and the balance of payments. Not open to students who are enrolled in or who have received credit for ECON 232.

Application of elementary economic theory to current economic issues. Special emphasis is placed on public policy alternatives. Prerequisites: ECON 201 and ECON 200.

ECON 270. International Economics. 3 credits.
A survey of the relationships among national economies, including trade theory, trade policy, international monetary relations and the balance of payments. Not open to students who are enrolled in or have already received credit in ECON 370 or 372. Prerequisites: ECON 201 and ECON 200.

ECON 300. Special Topics in Economics. 3 credits.
Examination of special topics in theoretical or applied economics not covered in the current economics curriculum. Specific topics to be determined by the instructor. Prerequisites: ECON 200 and ECON 201 or equivalent.

ECON 331. Contemporary Economic Issues and Policy Alternatives. 3 credits.
Application of elementary economic theory to current economic issues. Special emphasis is placed on public policy alternatives. Prerequisites: ECON 201 and ECON 200.

ECON 301. Economies in Transition. 3 credits.
A study of the evolution and operation of the post-Soviet Union economy. Special emphasis is given to the new independent states and their market reforms and foreign economic policies. Prerequisites: ECON 201 and ECON 200.

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ECON 270. International Economics. 3 credits.
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ECON 312. Comparative Economic Systems. 3 credits.
An examination of the distinguishing characteristics, institutions and performances of the various types of major economic systems in the world today. Prerequisites: ECON 201 and ECON 200.

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