Department of Sociology and Anthropology

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Associate Professors
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Assistant Professors

Sociology Program

Mission Statement
The mission of the sociology program is to develop students’ ability to analyze the social world by using diverse sociological theories and research methods that stress the importance of social, cultural and historical contexts for understanding relationships between social actors and structures.

Goals
- To fulfill its mission, the sociology program cultivates the sociological imagination by:
  - Developing students’ appreciation of the social component of all dimensions of human experience, including:
  - understanding human diversity and alternatives in social orientations and practices within and across societies.
  - the importance and usefulness of viewing oneself and others in social and historical contexts of diverse locations and cultures.
  - the varied and contested nature of different views of the social world.
  - Instructing with regard to schools of thought and methodological skills within the sociological tradition by providing students with:
    - an understanding of the theories that explain, interpret and critique patterns of social relations.
    - an ability to place the development of sociological research and practice within a social and historical context.
    - an understanding of the logic and use of sociology’s various methodological skills and their relations to theoretical and philosophical commitments.
    - analytical skills required in the application and evaluation of sociological research methods.
- To nourish disciplined, creative and spontaneous participation in the sociological endeavor by cultivating:
  - the importance in scholarly inquiry of honesty, introspection, logical consistency and openness to alternative ideas.
  - the norms of the scholarly community and a democratic society (openness to testing, reinterpretation and refutation, openness to public scrutiny, collegiality).
  - the scholarly traits necessary to practice sociology (objectivity, value clarity, skill development, perceptiveness, creativity, logical consistency, hard work and discipline).
  - the importance of social science to social policy decisions; political, social and cultural activity; and personal growth.

Career Opportunities and Marketable Skills
Working as a professional sociologist most often requires a graduate degree, but the following careers, some supplemented with collateral training, are representative of our previous graduates.
- Criminologist, probation/parole officer, police officer, corrections officer
- Teacher, professor, social worker, researcher, case manager, biostatistician
- Admissions officer, demographer, data analyst, personnel interviewer
- Nursing home director, hospice coordinator, day care provider/director, epidemiologist
- Mediator, congressional aide, writer/author, advocacy worker, job analyst
- Population specialist, management trainee, sociologist, market research analyst
Secret service agent, customs/immigration officer, labor relations specialist
Personnel administrator, public relations specialist, public health statistician
Urban/regional planner, race relations specialist, underwriter, fundraiser
Education specialist, community services director

A major in sociology provides skills and perspectives that enhance all careers. Students who study sociology gain:

- Increased general knowledge.
- Broadened viewpoints informed by sociological perspectives.
- Sensitivity to organizational issues and social change.
- Abilities in critical thinking, analysis, writing and communication, examination of attitudes and values, and enhancement of computer skills.

Further information about careers in sociology is available from the American Sociological Association website under “Careers and Jobs.”

Co-curricular Activities and Organizations

- Alpha Kappa Delta, the Sociological Honoray Society
- Student Research Symposium
- The Sociology Club

Bachelor of Arts in Sociology

Degree Requirements

Bachelor of Arts in Sociology

Degree Requirements

Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>41</td>
</tr>
<tr>
<td>Foreign Language classes (intermediate level required)</td>
<td>6-14</td>
</tr>
<tr>
<td>Philosophy course (in addition to General Education courses)</td>
<td>3</td>
</tr>
<tr>
<td>University electives</td>
<td>23-37</td>
</tr>
<tr>
<td>Major requirements (listed below) and electives</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>

1. The General Education program contains a set of requirements each student must fulfill. The number of credit hours necessary to fulfill these requirements may vary.
2. The foreign language requirement may be satisfied by successful completion of the second semester of the intermediate level of the student’s chosen language (typically 232) or by placing out of that language through the Department of Foreign Language’s placement test.

Major Requirements

To earn the B.A. degree with a sociology major, students must complete a minimum of 39 credit hours in sociology. Of these credit hours, 18 are required courses; the remaining 21 credit hours are electives chosen from over 30 sociology courses.

Students must earn at least a “C-” in all sociology classes or any course that is substituted for a sociology core course. If a student earns below a “C-” in a course, he/she can re-take the course once in order to meet the “C-” standard.

Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSOCI 110. Social Issues in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>GSOCI 140. Microsociology: The Individual in Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 200. Development of Social Thought and Method</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 231. Introduction to Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 300. Sociological Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 480. Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Sociology electives</td>
<td>21</td>
</tr>
</tbody>
</table>

1. Prerequisite for SOCI 200: GSOCI 110, GSOCI 140 or SOCI 101.
2. Students can substitute SOCI 231 with MATH 220, PSYC 210 or COB 191, if SPSS is used in the course, but must take an additional sociology course to complete the required 39 hours of sociology.
3. Prerequisite for SOCI 300: SOCI 200 and SOCI 231 (or equivalent), sociology majors only.
4. Prerequisite for SOCI 480: SOCI 300.
5. This course fulfills the College of Arts and Letters writing-intensive requirement for the major.
6. Students may fulfill the senior seminar requirement by completing a supervised internship with a substantial writing expectation. Students must secure their own internship placement before enrolling in the internship course. Consult an advisor or the sociology program coordinator for details.
7. If a course other than SOCI 231 is used to meet the statistics requirement, 24 elective credits will be required to reach the 39 credit hour total.

Bachelor of Science in Sociology

Degree Requirements

Bachelor of Science in Sociology

Degree Requirements

Required Courses

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>41</td>
</tr>
<tr>
<td>Quantitative requirement</td>
<td>3</td>
</tr>
<tr>
<td>Scientific Literacy requirement</td>
<td>3-4</td>
</tr>
<tr>
<td>University electives</td>
<td>32-33</td>
</tr>
<tr>
<td>Major requirements (listed below)</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>

1. The General Education program contains a set of requirements each student must fulfill. The number of credit hours necessary to fulfill these requirements may vary.
2. In addition to course work taken to fulfill General Education requirement.

Major Requirements

To earn the B.S. degree with a sociology major, students must complete a minimum of 39 credit hours in sociology. Of these credit hours, 18 are required courses; the remaining 21 credit hours are electives chosen from over 30 sociology courses. Students must observe the prerequisite sequencing of required courses as shown in the course descriptions.

Students must earn at least a “C-” in all sociology classes or any course that is substituted for a sociology core course. If a student earns below a “C-” in a course, he/she can re-take the course once in order to meet the “C-” standard.

Courses

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<tr>
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<tbody>
<tr>
<td>GSOCI 110. Social Issues in Global Context</td>
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</tr>
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<td>3</td>
</tr>
<tr>
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</tr>
<tr>
<td>SOCI 300. Sociological Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 480. Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Sociology electives</td>
<td>21</td>
</tr>
</tbody>
</table>

1. Prerequisite for SOCI 200: GSOCI 110, GSOCI 140 or SOCI 101.
2. Students can substitute SOCI 231 with MATH 220, PSYC 210 or COB 191, if SPSS is used in the course, but must take an additional sociology course to complete the required 39 hours of sociology.
3. Prerequisite for SOCI 300: SOCI 200 and SOCI 231 (or equivalent), sociology majors only.
4. Prerequisite for SOCI 480: SOCI 300.
5. This course fulfills the College of Arts and Letters writing-intensive requirement for the major.
6. Students may fulfill the senior seminar requirement by completing a supervised internship with a substantial writing expectation. Students must secure their own internship placement before enrolling in the internship course. Consult an advisor or the sociology program coordinator for details.
7. If a course other than SOCI 231 is used to meet the statistics requirement, 24 elective credits will be required to reach the 39 credit hour total.

http://www.jmu.edu/catalog/12
Concentrations

The sociology program encourages majors to select electives that create a coherent program of study suited to their special needs and interests. Such a focus would involve four or more courses from the following concentration groupings: 1

Environment, Technologies and Innovations
- SOCI 313. Processes of Social and Cultural Change
- SOCI 315. Technology and Society
- SOCI 316. Space, Time, and the Human Environment
- SOCI 340. Introducing the Developing Societies
- SOCI 354. Social and Cultural Stratification
- SOCI 360. Social Movements
- SOCI 361. Sociology of Organizations
- SOCI 366. Sociology of Knowledge
- SOCI 368. Sociology of the Environment
- SOCI 375. Medical Sociology

Political and Global Analysis
- SOCI 214. Social Deviance
- SOCI 260. Sociology of Culture
- SOCI 313. Processes of Social and Cultural Change
- SOCI 321. Politics of Society
- SOCI 342. Muslim Movements in the Middle East
- SOCI 344. Work and Society
- SOCI 348. Introduction to Developing Societies
- SOCI 354. Social and Cultural Stratification
- SOCI 361. Sociology of Organizations
- SOCI 369. Africentric Social Thought
- SOCI 478. Africa Centered Worldview

Community Action and Evaluation
- SOCI 260. Sociology of the Community
- SOCI 276. Sociology of Families
- SOCI 321. Politics of Society
- SOCI 322. Sociology of Religion
- SOCI 327. Juvenile Delinquency
- SOCI 341. Sociology of Education
- SOCI 352. Birth, Death, Sex: Exploring Demography
- SOCI 360. Social Movements
- SOCI 375. Medical Sociology

Markets and Cultures
- SOCI 260. Sociology of Culture
- SOCI 329. Psychological and Sociological Aspects of Sport
- SOCI 341. Sociology of Education
- SOCI 344. Work and Society
- SOCI 345. Sociology of Occupations and Professions
- SOCI 346. Leisure in Contemporary Society
- SOCI 348. Introduction to Developing Societies
- SOCI 358. Sociology of Consumption
- SOCI 361. Sociology of Organizations
- SOCI 368. Contemporary American Culture
- SOCI 478. Africa Centered Worldview

Social Inequalities and Public Policy
- SOCI 214. Social Deviance
- SOCI 276. Sociology of Families
- SOCI 311. Sociology of the Environment
- SOCI 321. Politics in Society
- SOCI 325. Criminology
- SOCI 336. Race and Ethnicity
- SOCI 337. Sociology of Gender
- SOCI 354. Social and Cultural Stratification
- SOCI 360. Social Movements
- SOCI 366. Sociology of Knowledge
- SOCI 367. Sociology of Sexuality
- SOCI 369. Law and Society
- SOCI 375. Medical Sociology
- SOCI 379. Africentric Social Thought

1 Within any of the defined concentrations students may gain credits toward completing the concentration through certain special topics or other courses. On occasion, courses taken outside the major or university may qualify. For special topics courses in sociology, see the instructor of record for that course. For other questions or possibilities see an adviser or the sociology program coordinator.

Recommended Schedule for Majors

The following is an example of a four-year course of study for a student seeking a degree in sociology:

First Year
- SOCI 110. Social Issues in a Global Context 3
- SOCI 140. Microsociology: The Individual in Society 3
- Sociology elective 3

Second Year
- SOCI 200. Development of Social Thought and Method 3
- SOCI 231. Social Statistics 3
- Sociology electives 3

Third Year
- SOCI 300. Sociological Inquiry 3
- Electives 6-9

Fourth Year
- Sociology electives 6-9
- SOCI 480. Senior Seminar (majors take this during their final semester at JMU) 3

1 Transfer students on a two-year course of study should change “Year” in this sequence to “Semester.”

Minor Requirements

Sociology Minor

To minor in sociology, a student must complete a minimum of 18 credit hours of sociology course work including three core credit hours and 15 elective credit hours.

Core Requirements
- SOCI 200. Development of Social Thought and Method 3
- Sociology electives 15

Sociology Minor

http://www.jmu.edu/catalog/12
Anthropology Program

Mission Statement

Anthropology is unique among the social sciences in that it celebrates humans as biological organisms and as innovative, creative, culture-bearing beings. Through course work, field schools, study abroad, independent studies and internships, students learn about cultural, linguistic, and biological diversity, human biological characteristics, and the human past as revealed by archaeology. The anthropology program provides globally-oriented courses that stress critical thinking, method and theory, gathering and interpreting data, intensive reading and writing, hands-on learning, and the research methods and techniques used by anthropologists to understand contemporary human problems.

Goals

The anthropology program has the following goals:
- To introduce students to the nature of culture and of diverse cultural systems, their social organization, and how anthropologists interpret cultural differences and similarities.
- To introduce students to the relevance of human biology for understanding contemporary human populations and biological variation and disease and to provide them with the fundamentals of evolutionary theory and the fossil and genetic evidence that supports it.
- To develop student understanding of cultural origins and the development of human societies through the analysis of material remains (artifacts) left by prehistoric and historic cultures.
- To encourage an integrative approach to understanding the human condition that incorporates the contributions of all sub-disciplines of anthropology.

Career Opportunities and Marketable Skills

An undergraduate degree in Anthropology provides a solid foundation for a wide range of rewarding careers. Students with a B.A. or B.S. degree in anthropology have gone on to become:
- Graduate students in archaeology, cultural anthropology, biological anthropology, linguistics and area studies programs
- Professors of anthropology in each of the sub-disciplines
- Professional students in law, medicine, education, international affairs, public policy and public health
- Americorps and Peace Corps volunteers
- Archivists
- Business executives
- City planners and government officials
- College librarians
- Field archaeologists
- Cultural affairs directors
- Historical preservationists
- Museum curators and staff
- International aid workers and development consultants
- Management trainees
- Nurses, medical technicians and physicians assistants
- Forensic analysts
- Coroners
- Technical writers

The anthropology major is a liberal arts program that stresses such marketable skills as:
- Data analysis
- Computer skills
- Critical thinking
- Global knowledge
- Research skills
- Rigorous writing

Co-curricular Activities and Organizations

- Lambda Alpha, Anthropology Honors Society
- Student Anthropology Club

Major and Degree Requirements

Bachelor of Arts in Anthropology

Degree Requirements

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education 1</td>
<td>41</td>
</tr>
<tr>
<td>Foreign Language classes (intermediate level required) 2</td>
<td>0-14</td>
</tr>
<tr>
<td>Philosophy course (in addition to General Education courses)</td>
<td>3</td>
</tr>
<tr>
<td>University electives (beyond major)</td>
<td>25-39</td>
</tr>
<tr>
<td>Major requirements (listed below)</td>
<td>40-41</td>
</tr>
<tr>
<td></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

1 The General Education program contains a set of requirements each student must fulfill.
2 The foreign language requirement may be satisfied by successful completion of the second semester of the intermediate level of the student’s chosen language (typically 232) or by placing out of that language through the Department of Foreign Languages, Literatures and Cultures' placement test.

Bachelor of Science in Anthropology

Degree Requirements

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education 1</td>
<td>41</td>
</tr>
<tr>
<td>Quantitative requirement 2</td>
<td>3</td>
</tr>
<tr>
<td>Scientific Literacy requirement 2</td>
<td>3-4</td>
</tr>
<tr>
<td>University electives</td>
<td>35-36</td>
</tr>
<tr>
<td>Major requirements (listed below) and electives</td>
<td>40-41</td>
</tr>
<tr>
<td></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

1 The General Education program contains a set of requirements each student must fulfill. The number of credit hours necessary to fulfill these requirements may vary.
2 MATH 220, Statistics, is strongly recommended for those students who have not taken that course or an equivalent as part of their General Education.

Major Requirements

To earn a B.A. or B. S. degree in anthropology, students complete 40-41 credit hours in the major. Given the diverse opportunities the discipline provides, the major is designed to allow students the opportunity to work closely with their advisers to develop a curriculum appropriate to their personal and professional interests. Those students wishing to do so may elect to pursue a concentration in one of the three sub-disciplines of cultural, biological or archaeological anthropology.

The concentrations guide students in choosing courses to enhance opportunities for graduate school or allow them to pursue an area of personal interest within the larger discipline of anthropology. Up to two elective courses from a discipline outside of anthropology may be applied to the major. Elective courses from outside of the program must be approved by the student’s adviser and must be at the 300- or 400-level. Students must receive at least a “C-” in a class to have it count toward the major.

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### General Program

The general program is the primary curricular option for the major. As such, it provides students with a wholistic introduction to the breadth of anthropology highlighting experience in the sub-disciplines of cultural, archaeological, and biological anthropology as well as introductory experiences in linguistics. The program is designed to provide students with a well rounded understanding of the discipline in preparation for advanced graduate training or as an adjunct to their personal and professional aspirations.

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 195</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 196</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 197</td>
<td>Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 201</td>
<td>The Discipline of Anthropology</td>
<td>1</td>
</tr>
<tr>
<td>ANTH 375</td>
<td>History of Theory in Sociocultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

One elective from each of the following:

- ANTH 435, Ethnographic Genres and Methods
- ANTH 410, Spatial Analysis for Anthropologists
- ANTH 420, Evolution of Human Behavior
- ANTH 455, Archaeology, Methods of Analysis and Interpretation

Other electives 2, 3

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
</tr>
</tbody>
</table>

### Concentrations

#### Cultural Anthropology

Cultural anthropology is at the core of anthropology. It provides students with in-depth experience in the interpretation and comparison of cultures. It is closely linked to the humanities and to other social sciences. Students learn what culture is, how different cultural systems and forms of social organization work, how language both reflects and constitutes culture, and methodological and theoretical frameworks for interpreting cultural differences and similarities. Students work closely with cultural anthropology faculty to choose a series of electives from both within and outside of the department to refine their own research interests.

Students are encouraged (but not required) to become proficient in a foreign language beyond the level required for the B.A. and to develop a regional area of specialization through course work or a minor (e.g. Latin American studies, Africana studies, Middle Eastern studies, Asian studies). Outside upper-level electives are recommended in history, sociology, economics, religion, modern foreign languages and political science. Students are encouraged to pursue study abroad, ethnographic field school and internship opportunities.

#### Archaeology

Archaeology is the study of the development and change of human societies from the prehistoric past to the present through the identification, gathering and interpretation of material remains and/or artifacts. While a major contributor to biological anthropology and forensics, archaeology is most closely tied to cultural anthropology and has been described as cultural anthropology in the past tense. As a major contributor to the emerging discipline of historical archaeology, the field has strong ties to the practice of history. Students planning a career in archaeology should enroll in an archaeological field school. Those interested in historical archaeology should consider the cross disciplinary historical archaeology minor. Archaeology students are also encouraged to take ANTH 435, Ethnographic Genres and Methods. This sub-discipline shares strong methodological and thematic ties with history, geology, geography, biology and art history, and upper-level course electives from these areas are encouraged. Students are encouraged to consider co-majoring or minorizing in these fields as a complement to their education.

#### Required Courses

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
<td>ANTH 197</td>
<td>Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 201</td>
<td>The Discipline of Anthropology</td>
<td>1</td>
</tr>
<tr>
<td>ANTH 375</td>
<td>History of Theory in Sociocultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 410</td>
<td>Spatial Analysis for Anthropologists or ANTH 490</td>
<td>3-4</td>
</tr>
<tr>
<td>ANTH 455</td>
<td>Archaeology, Methods of Analysis and Interpretation</td>
<td>4</td>
</tr>
<tr>
<td>One regional archaeology course (ANTH 250, ANTH 324, ANTH 327, ANTH 333)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-12</td>
</tr>
</tbody>
</table>

1. Students should take two of ANTH 195, ANTH 196 or ANTH 197 and at least one anthropology elective before taking ANTH 375.
2. Students may take up to two adviser approved electives at the 300 or 400 level from courses outside of the program.

### Other electives

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-12</td>
</tr>
</tbody>
</table>

1. Students should select two of ANTH 195, ANTH 196 or ANTH 197 and at least one anthropology elective before taking ANTH 375.
2. Students may select up to two adviser approved electives at the 300 or 400 level from courses outside of the program.

### Additional Notes

- Students are strongly encouraged to take electives from across the breadth of biological and cultural anthropology as well as archaeology. ANTH 305, Language and Culture, is strongly recommended. An archaeological field school is strongly encouraged for any students wishing to pursue professional or graduate opportunities. ANTH 435, Ethnographic Genres and Methods, is also recommended.

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Biological Anthropology
The focus of biological anthropology is the study of human biology from an evolutionary perspective. Biological anthropology is interested in understanding how and why the human species became what it is today. Thus, it involves the study of human evolution, human biology and its variation, human ecology (how humans interrelate with their environment), and primate behavior and biology (to place humans in the proper comparative context). Biological anthropologists also recognize that human culture, and learned behavior in general, are fundamentally important to understanding the human condition which leads them to emphasize a bio-cultural approach in which both biology and culture are integrated into a holistic understanding of humanity. Students work closely with biological anthropology faculty to choose electives from both within and outside of the department to refine their own research and scholarly interests. Upper-level electives in biology and psychology are recommended depending on the student's particular goals. Students might consider taking a minor or second major in biology or psychology.

<table>
<thead>
<tr>
<th>Required Courses</th>
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<td>ANTH 201. The Discipline of Anthropology</td>
<td>1</td>
</tr>
<tr>
<td>ANTH 375. History of Theory in Sociocultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>One upper division course in archaeology and cultural anthropology</td>
<td>6</td>
</tr>
<tr>
<td>Choose two of the following courses:</td>
<td>6</td>
</tr>
<tr>
<td>ANTH 315. Human Evolution</td>
<td></td>
</tr>
<tr>
<td>ANTH 316. Human Evolutionary Psychology</td>
<td></td>
</tr>
<tr>
<td>ANTH 317. Primate Evolutionary Ecology</td>
<td></td>
</tr>
<tr>
<td>At least one additional upper level course (300-400) in biological anthropological topics</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

Minor Requirements
Anthropology Minor
Students complete a minor in anthropology by completing 18 hours in anthropology including the core courses GANTH 195, Cultural Anthropology; GANTH 196, Biological Anthropology and ANTH 197, Archaeology.

Historical Archaeology Minor
The minor is designed for students interested in the field of historical archaeology, a discipline that integrates the research interests and methods of archaeology and history. For a full description of this program, refer to the cross disciplinary Historical Archaeology program.

Minor Requirements
Anthropology Minor
Students complete a minor in anthropology by completing 18 hours in anthropology including the core courses GANTH 195, Cultural Anthropology; GANTH 196, Biological Anthropology and ANTH 197, Archaeology.

Historical Archaeology Minor
The minor is designed for students interested in the field of historical archaeology, a discipline that integrates the research interests and methods of archaeology and history. For a full description of this program, refer to the cross disciplinary Historical Archaeology program.

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