Department of Learning, Technology and Leadership Education

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Professors
C. Beverly, D. Foucar-Szocki, O. Griffin, S. Wasta

Associate Professors
D. Ford, J. Kidd, T. Thomas, D. Wilcox

Assistant Professors
R. Bosch, E. Brantmeier, R. Clemens, M. Estes, R. Ingram, K. Kellison, J. Thall

Instructors

Educational Media Minor

Dr. Michele Estes, Coordinator
Phone: (540) 568-4311
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The educational media minor prepares students for employment in education, business, communications, non-profit and consulting fields where the effective design of information, instruction and media are important. Students who minor in educational media will develop psychological and technological skills intended to enhance the major program of study and prepare for the workplace. Students who successfully complete the minor will possess skills appropriate for teaching, training, designing instruction and developing related multimedia. Underlying theories and concepts integrated into the course work include but are not limited to the diffusion of information, learning theory, message design, group dynamics and materials evaluation.

The educational media minor requires a minimum of 18 credit hours selected in consultation with an adviser for this program.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>GOPSYC 160. Life Span Human Development</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 150. Information in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 370. Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 372. Visual Literacy</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 374. Photography for Learning</td>
<td>1</td>
</tr>
<tr>
<td>LTLE 376. Video for Learning</td>
<td>1</td>
</tr>
<tr>
<td>LTLE 378. Web Design for Learning</td>
<td>1</td>
</tr>
<tr>
<td>LTLE 385. Foundations of Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
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</tbody>
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Human Resource Development Minor

Prof. Randy Snow, Coordinator
Phone: (540) 568-8842
Email: snowrs@jmu.edu

The human resource development minor prepares students to develop and implement professional development and performance improvement programs and materials. The minor is designed to provide students from a wide variety of content disciplines additional experiences and skill bases to seek employment in public and private sectors in the fields of training and development and performance improvement.

Students who minor in human resource development must complete 18 hours of course work, including LTLE 370.

Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>LTLE 240. Introduction to Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 245. Leadership in Organizational Settings</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 370. Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 380. Performance And Task Analysis In Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 480. Learning in Adulthood</td>
<td>3</td>
</tr>
<tr>
<td>LTLE 485. Development of Materials and Programs</td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
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English Language Learning Academy

Dr. Stephanie Wasta, Director
Phone: (540) 568-5210
Email: wastasa@jmu.edu

The mission of the English Language Learning Academy (ELLA) is to provide language learning opportunities and support through licensure, minor, clinical and direct service programs. Through outreach efforts to businesses, industries and schools, ELLA offers opportunities for individuals to develop the knowledge and skills necessary to support their development as contributing professionals and citizens of our community.

The English Language Learning Academy offers initial PreK-12 licensure program in Teaching English as a Second Language (TESL) at the bachelor’s and post-baccalaureate levels, and operates the ESL Career Development Academy.

Teaching English to Speakers of Other Languages

Dr. Stephanie Wasta, Coordinator
Phone: (540) 568-5210

The Teaching English as a Second Language (TESL) program is designed to enable students to complete the minor and add the TESL teaching area to their licensure. Although the focus of the program is on satisfying the requirements for teaching English as a Second Language, teacher candidates and students enrolled in other majors who are interested in second language acquisition may complete the TESL minor. Licensure candidates must complete requirements beyond those courses listed in the minor in order to be recommended for TESL licensure. Candidates interested in teacher licensure should consult with the program adviser.

The mission of the minor in Teaching English as a Second Language is to prepare students to work effectively in promoting English language acquisition by children and adults who have not used English as their primary language. The minor will also serve to develop knowledge of cross-cultural education. The TESL minor draws heavily upon theories of linguistics, research on social and cultural variables that influence second language acquisition, and the knowledge required to facilitate second language learning.

Required Courses Credit Hours
TESL 425/525. Cross-Cultural Education 3
TESL 426/526. Concepts in First and Second Language Acquisition 3
TESL 428/528. Assessment for Curriculum Development in English as a Second Language 3
EXED 401. Issues in Exceptional Education (when topic is Linguistics for Language Teachers) 3
READ 430. Development, Assessment and Instruction of Literacy 3

Licensure to Teach ESL PreK-12

Through the state-approved program at James Madison University, individuals complete requirements for an initial teaching license in TESL to teach in the public schools of Virginia. Additionally, it may be possible for candidates currently enrolled in initial teaching licensure programs to complete the TESOL requirements in conjunction with completing their other preparation program or complete the additional teaching license requirements as post-baccalaureate students to accomplish dual licensure. It is important that students interested in dual licensure work closely with their academic adviser and the coordinator of the TESL program. Individuals who complete the program are prepared to design activities for ESL students in PreK-12, assess student learning and serve as resource personnel to help accommodate the linguistic and social needs of ESL students.

The TESL program prepares educators who:
- employ appropriate teaching and learning theory;
- are reflective and self-aware;
- have proficiency at the intermediate level in at least one language other than English;
- provide inclusive instructional environments for students from differing cultural backgrounds; and
- promote critical thinking and problem-solving skills

For program requirements, refer to the College of Education website.

http://www.jmu.edu/catalog/12