PSYC 480. Applied Behavior Analysis. 3 credits.
This course focuses on how environmental events influence behavior, and behavior analytic strategies by which behavior may be changed. The emphasis of the course is on the knowledge and skills necessary to plan, develop and implement interventions for behavior problems in a variety of settings including, but not limited to, business and industry, education, and health and human services. Prerequisite: PSYC 180 and PSYC 390.

PSYC 492. History of Psychology. 3 credits.
The history of psychology as reflected through the individuals, theories and experimental investigation of the discipline. Special emphasis is placed upon relating the current state of psychology to its historical development. Prerequisites: At least two SS content courses and two NS content courses. May be taken as a capstone course or psychology elective.

PSYC 493. Laboratory in Psychology. 3 credits.
A research course designed by a faculty member that studies a particular topic. Topics will change from semester to semester. Students will be guided in a group through a research experience that would include library research of the topic, design of an experiment, gathering and analyzing the data, and writing the results. Only three credit hours of the course can be used for the psychology major. Prerequisites: At least two SS content courses and two NS content courses. The course meets the requirement as a capstone course or as a psychology elective.

PSYC 495. Field Placement in Psychology. 4 credits. Offered fall and spring.
Supervised practicum in a counseling, industrial or human service agency. Orientation to agency’s service, policies, personnel and professional ethics is provided. Prerequisites: At least two SS content courses and two NS content courses. Guidelines available in the department office. The course meets the requirement as a capstone course or as a psychology elective.

PSYC 497. Senior Seminar in Psychology. 3 credits. Offered fall and spring.
A seminar course that will require students to integrate theories, research and/or methods from several areas of psychology and/or related disciplines. Topics will vary from semester to semester. Up to six credit hours can be used in the psychology major. Topics for each semester are announced on MyMadison and on the departmental website. Prerequisites: At least two SS content courses and two NS content courses. May be taken as a capstone course or as a psychology elective.

PSYC 499. Honors. 6 credits. Offered fall and spring.
See catalog section “Graduation with Honors.” Prerequisites: At least two SS content courses and two NS content courses.

Public Policy and Administration

Department of Political Science

PPA 200. Introduction to Public Policy. 3 credits. Offered fall and spring.
This course introduces students to the nature, dynamics and substance of public policy. Selected policy issues in the United States will be examined through the use of case studies. Foreign and global influences on U.S. policy-making will also be analyzed. Issues will vary across course sections and over time.

PPA 265. Public Administration. 3 credits. Offered fall and spring.
An introductory survey of the principles, functions and processes of public administration with specific emphasis on the political aspects and environment of bureaucracies and the how and why of policy-making within an administrative system. Organizational structure, personnel, budgeting, public relations and government values, traditions and objectives are analyzed. Prerequisite: GPOSC 225.

PPA 325. Regional Planning and Organization. 3 credits.
Study of trends and issues in the public planning process with focus on regional planning and organization; the relationship of planners and the planning board to their committees.

PPA 359. Policy Analysis. 3 credits. Offered each fall.
Study of policy public analysis. Delivers to students rational and alternative techniques for analyzing public policy while providing them opportunities to develop analytical skills.

PPA 381. Budgetary Process. 3 credits. Offered fall and spring.
An examination of the political planning and strategies of Congress and federal agencies in the budgetary process; politics of budgetary reform; state and local budgetary politics; and intergovernmental impacts on budgeting. Prerequisite: Junior standing.

PPA 412. Seminar in Intergovernmental Relations. 3 credits. Offered once a year.
Study of the relations between the several levels of government in the United States. Political, fiscal, legal, regulatory and administrative relations as they have evolved within federal and state constitutional frameworks will be examined. Prerequisite: Junior standing.

PPA 415. Legal Environment of Public Administration. 3 credits.
Offered fall and spring.
Examination of the basic constitutional framework of American public administration. Examines legal constraints imposed on public administrators by law and judicial oversight. Emphasis placed on legal issues affecting public employees. Also examines the basics of public procurement law.

PPA 420. Public Management. 3 credits. Offered fall and spring.
Study of the management of public agencies from the executive viewpoint. Management control of public agencies will be explored including establishment of goals, policies, organizational structure and output of services. Case studies illustrate administrative behavior and managerial operations in local, regional, state and federal agencies. Does not count as part of the political science major. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: Junior standing.

PPA 480. Regionalism and Urban Policy. 3 credits. Offered once a year.
A study of the problems of urbanization and inter-jurisdictional externalities from a regional perspective. Regionalism will be examined as an approach to generating public policy to solve these problems. Prerequisite: PPA 200.

PPA 461. Education and Social Policy. 3 credits. Offered every other year.
A study of the development and implementation of education policy in the United States at the national, state, and local levels. Students will be introduced to major issues in contemporary education policy and the evaluation of alternative policies advanced by subgroups of the population. Educational equity and its links to social and economic goals will be examined. Prerequisite: PPA 200.

PPA 462. Social Welfare and Local Government Policy. 3 credits. Offered every other year.
A study of the interaction of social welfare policy and local governance in theory and in practice. Students examine state and local government and community-based responses to urban problems from a policy and management perspective. Particular attention is paid to interagency and community collaboration as a way to enhance social service delivery. Prerequisite: PPA 200.

PPA 483. Emerging Issues in Public Policy and Administration. 3 credits.
The course will examine an area of new or emerging interest in the profession of public administration. The course may be repeated for credit with a change in the subject matter. Prerequisite: Permission of the instructor.

PPA 484. Environmental Regulatory Policy and Politics. 3 credits. Offered once a year.
A study of environmental politics and the policies that environmental advocates produced. Topics include the dynamics of policy construction, various substantive policy issues and the prospects for environmental justice and sustainability. Prerequisite: PPA 200.

PPA 490. Special Studies in Public Policy and Administration. 3 credits.
Designed to give capable students in public administration an opportunity to complete independent study under faculty supervision. Prerequisites: Permission of the instructor and department head.

PPA 492. Senior Seminar in Public Policy. 4 credits. Offered each spring.
This research-oriented seminar provides an overview of public policy studies and the different approaches to research in the field. A major research project will strengthen the research, information access and lifelong learning capacities of the students. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisites: Senior standing, POSC 295 and PPA 359.

PPA 496.* Internship in Public Management. 4 credits. Offered fall, spring, and summer.
Provides students with opportunities for experiential learning in a governmental or nonprofit organization. A research paper and a presentation based on the experience are required. Prerequisites: Junior or senior standing, 15 hours of public policy and administration and permission of the instructor.
* No more than four semester hours (in any combination of internships) can be counted toward the major.

Reading Education

College of Education

READ 240. Children's Literature. 3 credits.
The study of a variety of children's literature and the practices, principles and procedures for selecting and evaluating works for children, giving consideration to their motivational and developmental effects. Prerequisite: Completion of Cluster One.
READ 254. Literature for Adolescents. 3 credits.
A study of literature which has been written for or appeals to young adults and adolescents, including practices, principles and procedures for evaluating and making literary materials appealing to adolescents. Prerequisite: Completion of Cluster One.

READ 312. Reading and Writing Across the Curriculum in the Middle Grades. 3 credits.
An introduction for preservice teachers to the foundations of reading and writing development and the elements of balanced literacy instruction in the middle grades. Through reading, writing and field applications across content areas, preservice teachers explore literacy engagement, diversity and special needs. Corequisites: EDUC 310, EDUC 311 and practicum.

READ 366. Early Literacy Development and Acquisition. 3 credits.
This course provides preservice teachers an understanding of the foundations of early literacy development and instructional strategies and assessment techniques that support the acquisition of literacy.

READ 414. Reading and Writing in the Content Areas. 1 credit.
Study of how to use print and media resources to support the acquisition of knowledge and the development of reading and writing skills in all content areas. This course may not be used for credit in minor programs in early and middle education.

READ 420. Content Area Literacy, K-12. 2 credits.
This course is designed for preservice teachers and will provide an introduction to the foundations of reading and balanced literacy instruction for students in kindergarten through grade 12. Through reading and writing across content areas, preservice teachers will explore literacy engagement, diversity and special needs.

READ 430. Development, Assessment and Instruction of Literacy, K-12. 3 credits.
This course is designed to provide preservice teachers with a foundation of literacy development. Instructional strategies and assessment techniques, which support the acquisition and development of literacy in diverse classrooms across the curriculum in grades K-12. Prerequisite: CSD 300. Corequisite: EXED 410.

READ 436. Literacy Learning in the Elementary Grades. 3 credits.
This course will provide preservice teachers with an understanding developmentally appropriate instructional strategies and assessment techniques to help all students in elementary grades become literate using reading, writing, listening and speaking in strategic and authentic ways. Prerequisite: Grade of “C” or better in READ 366.

READ 440. Literacy-Based Learning in Secondary Education. 3 credits.
This course will provide preservice teachers in secondary education with an understanding of how to create productive contexts for literacy-based learning. Particular areas of emphasis include selecting reading materials, understanding literacy development, and facilitating individual student engagement.

READ 472. Literacy Assessment and Instruction in the Content Areas for the Middle Grades. 3 credits.
The course will introduce preservice teachers to the relationship between literacy assessment practices and instructional design for teaching reading and writing in content area classrooms. Using case study methodology, preservice teachers will explore individual students’ literacy strengths, areas that need development and specific instructional strategies. Prerequisites: READ 312, Corequisites: MSSE 370, MSSE 371 and practicum.

READ 490. Special Studies in Reading Education. 1-3 credits.
Designed to give capable students, under faculty guidance, an opportunity to engage in the independent study of educational problems. Prerequisite: Plan for the study must be approved by the faculty adviser and the coordinator of the program in which the student is enrolled.

Religion
Department of Philosophy and Religion
OREL 101. Religions of the World. 3 credits. Offered fall and spring.
An investigation of the world’s major religions which will give attention to their origin, history, mythology and doctrines.

REL/HEBR 131-132. Elementary Biblical Hebrew. 4 credits each semester.
An introductory course for students who intend to acquire the ability to read the Masoretic text of the Bible. Systematic study of the fundamentals of grammar with emphasis on reading, pronunciation and translation.

REL 200. Exploring Religion. 3 credits. Offered once a year.
An examination of the various components in the study of religion including myths, rituals, mystical experiences, theologies, ethics and current issues. Examples will be taken from the sacred texts, rituals and the lives of religious personalities in traditions around the world.

REL 201. Introduction to Hebrew Bible/Old Testament. 3 credits. Offered fall.
A study of selected texts from the books of Genesis-Malachi that will examine their literary, historical and theological dimensions from the perspective of their ancient Israelite and Judaic contexts.

REL 202. Jesus and the Beginnings of Christianity. 3 credits. Offered fall and spring.
This course discusses the literature of the New Testament in light of the historical, social and religious conditions from which it emerged. Particular attention is given to historical issues related to Jesus and the origins of Christianity.

REL/PHIL 218. Philosophy of Religion. 3 credits.
An intensive examination of religion from the standpoint of philosophical thinking with particular emphasis on the way philosophers view such problems as the existence of God, evil, immortality, religious language, etc.

REL/HEBR 231-232. Intermediate Biblical Hebrew. 3 credits each semester.
An intensive reading course. Selections from the Massoretic text of the Bible. An introduction to the critical apparatus used within the Massoretic text as well as the variant reading apparatus printed in the Biblia Hebraica Stuttgartensia. Prerequisite: One year of college biblical Hebrew or equivalent.

REL 240. Jesus and the Moral Life. 3 credits.
An introductory course that focuses on the ways in which the moral teachings of Jesus of Nazareth, explored from both historical and multi-cultural perspectives, informed and continues to inform personal ideals and moral visions of society.

REL 270. Religious Ethics. 3 credits.
An investigation of the historical development of religious values and moral concepts in the Western religious traditions of Judaism, Roman Catholicism and Protestantism.

REL 280. Religion and Science. 3 credits.
This course will provide a historical survey of the relationship between religion and the sciences; offer overviews of scientific and theological theory; examine the development of theory formation; focus on issues in astronomy, physics and biology; explore the ethical implications of scientific and religious theories; and trace developments.

REL 300. Selected Topics in Religion. 3 credits.
Selected topics in religion are studied in depth. See MyMadison for current topic. Course may be repeated for credit when content changes.

REL 305. Islamic Religious Traditions. 3 credits.
This course introduces the Islamic religious tradition from its inception to the present. Topics covered include the message and style of the Qur’an, the life and experience of Muhammad, the major beliefs and practices of Islam, the theological, philosophical and mystical movements in the Islamic empire. Attention is also given to modern Islamic movements and their relation to the modern world inside and outside the Middle East.

REL 306. Women and Gender in Islam. 3 credits.
This course investigates how particular gender roles, identities, and relationships become signified as Islamic, and the ways in which Muslim women continually re-negotiate the boundaries of gender in living an authentic religious life. Topics will include Qur’anic revelations, the formation of Islamic jurisprudence, sexual ethics, representations of Muslim women in colonial discourse, as well as the role of women in ritual practice and feminist movements.

REL 308. Islam in South Asia. 3 credits.
This course examines the history and practice of Islam in South Asia. We will look at the historical origins, textual sources, ritual practices, and cultural diversity of Islam in light of this distinct regional context. Topics will include Sufism, literary expression, popular devotion, modern social movements, sectarian and cross-communal relations, and religious violence.

REL 310. Hindu Traditions. 3 credits.
This course examines the notions of world, community and self as experienced and interpreted by Hindus; the basic assumptions underlying their world view; how these assumptions interrelate with the various dimensions of Hindu physical, psychological and cultural experience; how they are expressed in myth, ritual and social structures; and the tensions we find between the ideal and the real.

REL 312. Religions of East Asia. 3 credits.
An introduction to the religions of China and Japan, including Confucianism, Taoism, Buddhism, Shinto, folk religions and the “New Religions” of Japan. Attention to the role of religion in the family and the state, classic texts, the importance of nature and expressions of spirituality in the fine arts.

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REL 313. Hindu Ethics. 3 credits.
This course is an introduction to Hindu modes of moral reasoning. It gives special attention to the concept of moral order and its relationship to the pursuit of pleasure and of wealth, on the one hand, and the quest for liberation, on the other hand. Attention is paid to common moral obligations as well as to specified, and sometimes gendered, vocational duties incumbent upon Hinduism.

REL 314. Gandhi. 3 credits.
Gandhi is unique as a social theorist, a philosopher and an activist. He challenged the dominant world structure of his time and struggled with some of the most significant issues of our time: violence, racism, oppression of women, role of religion, nature of capitalism and conflict between ethnic and religious communities. This course examines his theory and praxis on these and other issues.

REL 315. Women and Religion. 3 credits.
Study of women and world religions, historically and today, emphasizing Buddhism, religions of China and Japan, Judaism and Christianity. The variety of women’s religious roles and practices are studied in a comparative context. Feminist scholarship’s proposals for revising our understanding of religious history and reforming religious traditions.

REL 316. Topics in Hinduism. 3 credits.
Study of selected topics in Hinduism. May be repeated for credit when course content changes.

REL 320. Judaism. 3 credits.
An examination of the beliefs, practices and historical development of the various forms of Judaism represented in America today: Orthodox, Reform, Conservative and Reconstructionist.

REL/SOCI 322. Sociology of Religion. 3 credits.
A sociological analysis of religion; how it influences and is influenced by social existence. See cross listing in Department of Sociology and Anthropology.

REL 325. Catholicism in the Modern World. 3 credits.
Study of the variety of responses by contemporary Catholic theologians and philosophers to key elements in Christian doctrine and practice. Topics include Vatican II; scripture, tradition and modern scholarship; Jesus and Christology; contemporary Catholic spirituality; moral issues in the church; and ecumenism.

REL 330. Religions of Africa and the African Diaspora. 3 credits.
An examination of the character of religious traditions, beliefs and liturgical practices of African and African-Diaspora communities. Both primary (historical and anthropological) and secondary sources examined.

REL 332. Born Again Religion. 3 credits.
Evangelical Protestantism has played a vital role in shaping American religious history. The religious and social allegiances of evangelicalism are quite diverse, however. Evangelicals also maintain a paradoxical relationship with American society, functioning both as powerful insiders and vocal outsiders. This course is designed to introduce students to the history of evangelicalism, its religious patterns and its negotiations with contemporary American culture.

REL 334. New Religious Movements. 3 credits.
America has proven to be fertile soil for the development of new religious traditions. It has encouraged religious pluralism, and has allowed hundreds of new communities to establish themselves as important elements of society. This course will consider some of the representative new religions in America by examining their histories, beliefs, and practices.

REL 338. African-American Religion. 3 credits.
The purpose of this course is to familiarize the student with the broad contours of the African-American religious experience, and its history, practices, and communities by examining the intersection of race and religion in America. Through the close reading of primary texts and increased familiarity with significant scholarly literature, students will gain a basic understanding of the fundamental categories in African-American religion.

REL 342. The Historical Jesus and the Roman Imperial World. 3 credits.
A study of the historical Jesus and the Jesus-movement as a response to Roman power, domination and violence. Includes discussion of historical and philosophical problems raised in past and present scholarly “quests” for the historical Jesus.

REL 346. Religions in Greece and Rome. 3 credits.
This course explores the religious traditions of ancient Greece and Rome. Through study of the diverse gods and goddesses and the divine honors paid to them, the course covers central aspects of Greco-Roman culture and society. Attention is also given to new religious traditions, in particular the Mystery religions, that gained prominence in the world of the Roman Empire.

REL 348. Christianity in Global Context. 3 credits.
Christianity plays a vital role in many societies around the world. Though often treated as a mostly western or European religion, it was in fact a global religion first and foremost. This course examines Christianity from that global perspective. What does Christianity look like around the world? How have indigenous cultures fashioned their own versions of Christianity in the modern world? Is there unity in the diversity of these global Christianities?

REL 350. Islamic Law and Society. 3 credits.
This course aims to introduce students to the study of Islamic law, the all-embracing sacred law of Islam. This course will consider various facets of the historical, doctrinal, institutional, and social complexity of Islamic law in the classical and modern periods. Topics to be discussed include medieval Islamic legal theory, gender and sexuality, the just war, and the issue of Islamic law and universal human rights, particularly as they pertain to women.

REL 360. History of Christian Thought. 3 credits.
A survey of the development of Christian thought with primary emphasis on the peoples, ideas and historical events around which the developments took place. Thus, material from Christian origins through to the present will be examined in their historical contexts.

REL/HIST 362. Introduction to U.S. Religious History. 3 credits.
The course introduces the religious history of the colonies and the United States, from native traditions through the 20th century. We examine the historical/social impact of groups ranging from Roman Catholic migrants to evangelical Protestants and Scientologists. Special attention is paid to the extraordinary and persistent levels of religious diversity and adherence throughout U.S. history.

REL/IA 363. Apocalypticism, Religious Terrorism and Peace. 3 credits.
This course traces apocalypticism from its ancient Jewish and Christian roots to its contemporary manifestations in religious groups around the world. Since apocalypticism is a worldview that cuts across religious traditions, the course covers a variety of religious groups. The last half of the course focuses on the complex relationships between apocalyptic thinking and religious terrorism and entails an independent research project.

REL 370. Mysticism. 3 credits.
An examination of the nature of mysticism and its forms of practice in selected religious communities around the world.

REL/PHIL 375. The 19th Century: Age of Ideology. 3 credits.
A study of selected 19th-century philosophers and theologians with special attention to rationalism, romanticism and idealism. Views of Hegel, Schleiermacher, Ritschl, Marx and others are considered.

REL/PHIL 377. Hermeneutics. 3 credits. Offered every two years.
This course will examine the common features of hermeneutics with particular emphasis on its contemporary perspectives. Discussion will focus on such themes as human understanding and human finitude, the nature of history and tradition, linguisticity and textuality of experience. Readings may address Gadamer, Ricoeur, Schleiermacher, and Dithrey. Prerequisite: PHIL 101 or permission of the instructor.

REL 380. Contemporary Theologies. 3 credits.
A survey of one or more of the following contemporary theological movements: continental, North American, African and South American, including Roman Catholic, Orthodox and Protestant approaches, and covering themes such as the conflict between history and faith, Christology, fundamentalism and liberalism, and the emergence of liberation, feminist, black, neo-conservative, secular, pluralist and ecological theologies.

REL/PHIL 385. Buddhist Thought. 3 credits.
Study of major issues and thinkers in the Buddhist tradition from ancient times to the present. May be repeated for credit when course content changes.

REL 386. Topics in Buddhist Studies. 3 credits. Offered every two years.
Study of major issues and thinkers in the Buddhist tradition from ancient times to the present. May be repeated for credit when course content changes. Prerequisite: PHIL 385 or REL 385.

REL 410. Dharma/Adharma: Morality and Ethics in Hindu Society. 3 credits.
This course traces apocalypticism from its ancient Jewish and Christian roots to its contemporary manifestations in religious groups around the world. Since apocalypticism is a worldview that cuts across religious traditions, the course covers a variety of religious groups. The last half of the course focuses on the complex relationships between apocalyptic thinking and religious terrorism and entails an independent research project.

PHIL 385. Buddhism and the Modern World. 3 credits.
This course aims to introduce students to the study of Islamic law, the all-embracing sacred law of Islam. This course will consider various facets of the historical, doctrinal, institutional, and social complexity of Islamic law in the classical and modern periods. Topics to be discussed include medieval Islamic legal theory, gender and sexuality, the just war, and the issue of Islamic law and universal human rights, particularly as they pertain to women.

PHIL 390. History of Christian Thought. 3 credits.
A survey of the development of Christian thought with primary emphasis on the peoples, ideas and historical events around which the developments took place. Thus, material from Christian origins through to the present will be examined in their historical contexts.

PHIL 392. Introduction to U.S. Religious History. 3 credits.
The course introduces the religious history of the colonies and the United States, from native traditions through the 20th century. We examine the historical/social impact of groups ranging from Roman Catholic migrants to evangelical Protestants and Scientologists. Special attention is paid to the extraordinary and persistent levels of religious diversity and adherence throughout U.S. history.

PHIL 393. Apocalypticism, Religious Terrorism and Peace. 3 credits.
This course traces apocalypticism from its ancient Jewish and Christian roots to its contemporary manifestations in religious groups around the world. Since apocalypticism is a worldview that cuts across religious traditions, the course covers a variety of religious groups. The last half of the course focuses on the complex relationships between apocalyptic thinking and religious terrorism and entails an independent research project.

PHIL 397. Mysticism. 3 credits.
An examination of the nature of mysticism and its forms of practice in selected religious communities around the world.

PHIL 399. Contemporary Theologies. 3 credits.
A survey of one or more of the following contemporary theological movements: continental, North American, African and South American, including Roman Catholic, Orthodox and Protestant approaches, and covering themes such as the conflict between history and faith, Christology, fundamentalism and liberalism, and the emergence of liberation, feminist, black, neo-conservative, secular, pluralist and ecological theologies.

PHIL/PHIL 385. Buddhist Thought. 3 credits.
Study of major issues and thinkers in the Buddhist tradition from ancient times to the present. May be repeated for credit when course content changes. Prerequisite: PHIL 101 or permission of the instructor.

PHIL 389. Buddhism and the Modern World. 3 credits.
This course aims to introduce students to the study of Islamic law, the all-embracing sacred law of Islam. This course will consider various facets of the historical, doctrinal, institutional, and social complexity of Islamic law in the classical and modern periods. Topics to be discussed include medieval Islamic legal theory, gender and sexuality, the just war, and the issue of Islamic law and universal human rights, particularly as they pertain to women.

PHIL 390. History of Christian Thought. 3 credits.
A survey of the development of Christian thought with primary emphasis on the peoples, ideas and historical events around which the developments took place. Thus, material from Christian origins through to the present will be examined in their historical contexts.

PHIL 392. Introduction to U.S. Religious History. 3 credits.
The course introduces the religious history of the colonies and the United States, from native traditions through the 20th century. We examine the historical/social impact of groups ranging from Roman Catholic migrants to evangelical Protestants and Scientologists. Special attention is paid to the extraordinary and persistent levels of religious diversity and adherence throughout U.S. history.

PHIL 393. Apocalypticism, Religious Terrorism and Peace. 3 credits.
This course traces apocalypticism from its ancient Jewish and Christian roots to its contemporary manifestations in religious groups around the world. Since apocalypticism is a worldview that cuts across religious traditions, the course covers a variety of religious groups. The last half of the course focuses on the complex relationships between apocalyptic thinking and religious terrorism and entails an independent research project.

PHIL 397. Mysticism. 3 credits.
An examination of the nature of mysticism and its forms of practice in selected religious communities around the world.

PHIL 399. Contemporary Theologies. 3 credits.
A survey of one or more of the following contemporary theological movements: continental, North American, African and South American, including Roman Catholic, Orthodox and Protestant approaches, and covering themes such as the conflict between history and faith, Christology, fundamentalism and liberalism, and the emergence of liberation, feminist, black, neo-conservative, secular, pluralist and ecological theologies.

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REL 450. Religion and Society. 3 credits.
A survey and/or selection of major Western approaches to issues of religion and society, including but not limited to, traditional understanding of church and state issues. Significant figures, texts and methodologies will be critically examined. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: One of the following: REL 240, REL 270, REL 380 or permission of instructor.

REL 460. Topics in Ancient Jewish and Early Christian Literature. 3 credits.
An in-depth examination, using critical academic methods, of the historical, literary and cultural dimensions of selected texts from the literatures of Ancient Judaism and Early Christianity. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: REL 201, REL 202 or permission of the instructor.

REL 475. Inter-Religious Dialogue. 3 credits.
Dialogue is, today, the most important response of the world's religions to the diversity of world religions. It is a vehicle for mutual understanding, mutual challenge and joint response to contemporary problems. Students will study the theory and practice of dialogue and then engage in dialogue. Fulfills the College of Arts and Letters writing-intensive requirement for the major. Prerequisite: Familiarity with two world religions or permission of the instructor.

REL 490. Special Studies in Religion. 3 credits. Offered fall and spring.
Designed to give capable students an opportunity to complete independent study in religion under faculty supervision. Prerequisite: Permission of the department head.

REL 495. Religion Internship. 3 credits. Offered as needed.
Give the structured opportunity to gain practical knowledge and experience while serving the community. Prerequisite: Philosophy and Religion Major or Minor (Religion Concentration), junior or senior standing.

REL 498. Honors. 6 credits. Offered fall and spring.
Year course.

Russian

Department of Foreign Languages, Literatures and Cultures

RUS 101. Elementary Russian I (4, 1). 4 credits. Offered fall.
The fundamentals of Russian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour's work a week in the language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course.

RUS 102. Elementary Russian II (4, 1). 4 credits. Offered spring.
The fundamentals of Russian through listening, speaking, reading and writing. Practice in pronunciation and development of comprehension. Requires one hour's work a week in the language laboratory. If student has had two or more years of the language in high school he/she will not receive credit for the course. Prerequisite: RUS 101.

RUS 111. Intensive Russian I (6, 1). 6 credits. Offered May or June.
The fundamentals of Russian through listening, speaking, reading and writing. The four-week course is the equivalent of RUS 101-102.

RUS 212. Intensive Russian II (6, 1). 6 credits. Offered May or June.
The fundamentals of Russian through listening, speaking, reading and writing. The four-week course is the equivalent of RUS 231-232.
Prerequisite: RUS 102 or RUS 111 or sufficient score on the Foreign Language Placement Exam.

RUS 231. Intermediate Russian I. 3 credits. Offered fall.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: RUS 102 or sufficient score on the Foreign Language Placement Exam.

RUS 232. Intermediate Russian II. 3 credits. Offered spring.
A thorough review of grammar, vocabulary building, conversation, composition and reading. Prerequisite: RUS 231 or sufficient score on the Foreign Language Placement Exam.

RUS 265-266. Russian Literature in Translation. 3 credits each semester.
Offered fall and spring.
First semester: Russian literature to 1880; second semester: 1880 to the present. All lectures and readings are in English.

RUS 300. Russian Grammar and Communication. 3 credits. Offered fall.
Intensive training in grammatical structures and their application to oral and written communication. Instruction is in Russian. Fulfills the College of Arts and Letters writing-intensive requirement. Prerequisite: RUS 232 or sufficient score on the Foreign Language Placement Exam.

RUS 308. Introduction to Russian Civilization. 3 credits. Offered fall or spring.
A study of Russian life and culture and the outstanding contributions of Russian-speaking peoples. Instruction is in Russian. Prerequisite: RUS 300.

RUS 320. Russian Oral and Written Communication. 3 credits. Offered spring.
Intensive training in the use of modern, everyday Russian with emphasis on conversation and composition. Readings in Russian will provide a context for discussion and writing. Prerequisite: RUS 300.

RUS 400. Advanced Conversation. 3 credits. Offered fall or spring.
Discussions deal with topics of current interest. Instruction is in Russian. Prerequisite: RUS 300 or equivalent.

RUS 405. Russian Literature of the 19th Century. 3 credits. Offered fall and spring.
Readings and analyses of poetry, prose and drama by such writers as Pushkin, Lermontov, Gogol, Turgeniev, Tolstoy, Dostoevsky and Chekhov.
Instruction is in Russian. Prerequisite: Three years of college Russian or equivalent.

RUS 406. Russian Literature of the 20th Century. 3 credits. Offered fall or spring.
A study of the works of major Russian writers of the 20th century. Instruction is in Russian. Prerequisite: Three years of college Russian or equivalent. RUS/ENG 438. Studies in Russian Literature. 3 credits. Offered fall and spring.
A study of selected works of Russian literature. Instruction is in English. May be repeated for credit when course content changes.

Social Work

Department of Social Work

SOWK 287. Introduction to Social Work. 3 credits. Offered fall and spring.
Overview of social work as a profession with emphasis on various settings and diverse populations as distinguished by age, class, race, ethnicity, culture, spirituality, family structure, marital status, gender, gender identity, sex, sexual orientation, physical or mental ability, socio-economic status, and national origin and the implications to social work practice. Focuses on practical experiences designed to enable students to gain familiarity with the dynamics of the profession. Corequisite: 20 hours community service-learning.

SOWK 288. Social Welfare. 3 credits. Offered fall and spring.
Introduces societal responses through history to basic human needs with an emphasis on social welfare policies. Focuses on socio-economic realities across diverse segments of U.S. society within a global context. Explores professional, societal and personal values in the development of responses to human needs.

SOWK 301. Workshops in Social Work. 0-3 credits. Offered on a rotating basis.
Detailed study of a topic of interest in social work. May be repeated for credit.

SOWK 305. Social Work Research Methods. 3 credits. Offered fall and spring.
Study of qualitative and quantitative methods in social work research. Demonstrating scientific and ethical research processes including formulation of research questions, selecting a design, collecting data, analysis and interpretation of data, and exposure to evaluation of practice. Diversity and inclusion are highlighted in the research process.
Prerequisites: MATH 220 or SOCI 231; SOWK 287; SOWK 288.

SOWK/HH/HHS/NSG 314. Rural Health: An Interdisciplinary Approach. 3 credits. Offered on a rotating basis.
Students study, observe and participate in interdisciplinary assessment, planning and delivery of community-based primary health care in partnership with residents and agencies of a host rural county. Learning activities will emphasize rural culture, rural health care and interdisciplinary practice.

SOWK 317. Skills for Generalist Social Work. 3 credits. Offered fall and spring.
Developing self-awareness of students’ own value and culture systems, differentiating between their own systems and those of clients, and how these differences impact on communication. Understanding of empathy, engagement, and other interpersonal skills. Developing skills in communication and interviewing within a strengths-based generalist framework with individuals, families, groups, and communities.
Prerequisite: SOWK 287, SOWK 288 or departmental permission.

SOWK 320. Human Behavior in the Social Environment. 3 credits.
Offered fall and spring.
Integrates and expands prerequisite knowledge in biological, psychological, and socio-cultural sciences to assessment of individuals, groups, families, organizations, and communities in a pluralistic society. Application and critique of theoretical frameworks related to impact of race, age, gender, sexual orientation, family form, and region.
Prerequisites: SOCI 101 or GSOCL 110; SOCI 214 or PSYC 250; GANTH 195, SOCI 336 or SOCI 354; GSPS 101; GSPS 160; SOWK 287; SOWK 288.

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