Department of Kinesiology

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Location: Godwin Hall, Room 213

Web site: http://www.jmu.edu/kinesiology/

Professors
M. Goldberger, M. Saunders, J. Williams

Associate Professors
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Assistant Professors
S. Carson, N. Luden, T. Moran, M. Slattery

Instructors
R. Lifka, P. McMahan, J. Walters

Mission Statement
The Department of Kinesiology is dedicated to the development of future leaders in professions that maximize the potential of individuals and society through physical activity. Programs include exercise science and teacher education in physical education and health.

The department is committed to providing:

- outstanding undergraduate programs based on the criteria of relevant professional associations, which will enable graduates success in their professional endeavors.
- programs that build upon the strong liberal studies background provided through General Education.
- opportunities that challenge students to think critically.
- use of technological advances.
- an appreciation of the global community.
- quality graduate programs that complement the undergraduate programs and provide qualified students with an opportunity for advanced study in the kinesiology discipline.
- contributions to the university’s general education curriculum through programs designed to promote lifelong fitness and wellness.
- service to JMU, the professions and local community through our unique knowledge and expertise.
- research and development projects that push back the boundaries of knowledge and promote effective practice in the kinesiology discipline.

Career Opportunities and Marketable Skills
- Athletic coach
- Exercise specialist
- Fitness facility manager
- Physical and health education teacher education
- Pre-physical therapy

Degree and Major Requirements
Bachelor of Science in Kinesiology
Listed below is the undergraduate major program in kinesiology offered by the Department of Kinesiology. Students are advised to be certain they complete all General Education requirements before applying for graduation.

The kinesiology major program leads to the Bachelor of Science degree. Students are advised to familiarize themselves with the B.S. degree requirements.

Students who major in kinesiology work toward a B.S. degree by selecting and completing one of the following concentrations:
- Exercise Science
- Physical and Health Education Teacher Education

Degree Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education ¹</td>
<td>41</td>
</tr>
<tr>
<td>Quantitative requirement</td>
<td>3</td>
</tr>
<tr>
<td>Scientific Literacy requirement</td>
<td>3-4</td>
</tr>
<tr>
<td>Major and concentration requirements</td>
<td>72-75</td>
</tr>
<tr>
<td>Electives</td>
<td>14-17</td>
</tr>
<tr>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>

¹ The General Education program contains a set of requirements each student must fulfill. The number of credit hours necessary to fulfill these requirements may vary.

Concentrations

Exercise Science Concentration
This concentration is endorsed by the American College of Sports Medicine. The concentration prepares students to pursue graduate education in exercise science, pre-professional or an allied health field. Graduates acquire the knowledge, skills and abilities needed to enroll in the Health Fitness Instructor certification program sponsored by the American College of Sports Medicine.

Students interested in physical therapy, medicine, or other pre-professional health programs should review the pre-professional health programs section for prerequisite courses and recommendations for entrance to graduate professional health programs. Pre-professional health program coordinators are available to assist students with career planning and preparation.

The following courses are required of all students who choose the exercise science concentration.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 270. Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 290. Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>MATH 205. Introductory Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220. Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 280. Nutrition for Wellness</td>
<td>3</td>
</tr>
</tbody>
</table>
Recommended Schedule for Exercise Science Concentration

**First Year**

- **Credit Hours**
- General Education courses: 21
- **CHEM 131. General Chemistry I + 131L**: 4
- **CHEM 132. General Chemistry II + 132L**: 4
- **PHYS 140. College Physics I + 140L**: 4
- **KIN 100. Lifetime Fitness and Wellness**: 3
- **KIN 201. Introduction to Kinesiology**: 2
- **KIN 202. Biological Foundations of Kinesiology**: 3
- **KIN 203. Sociological/Psychological Foundations of Kinesiology**: 3
- **KIN 302. Exercise Physiology and Laboratory + 302L**: 4
- **KIN 306. Human Biomechanics and Laboratory 306+L**: 4
- **KIN 420. Exercise Programming for Special Populations**: 3
- **KIN 421. Principles of Exercise Testing and Prescription and Laboratory + 421L**: 4
- **KIN 424. Theories and Practices of Weight Management**: 3
- **KIN 426. Physical Activity Behaviors**: 3
- **KIN 428. Advanced Topics in Exercise Science and Leadership**: 3
- **KIN 471. Practicum in Kinesiology**: 3
- **KIN 481. Internship in Exercise Science and Leadership**: 8-12

**Sophomore Year**

- **Credit Hours**
- **BIO 270. Human Physiology**: 4
- **BIO 290. Human Anatomy**: 4
- **CHEM 131&L. General Chemistry I**: 4
- **CHEM 132&L. General Chemistry II**: 4
- **KIN 201. Introduction to Kinesiology**: 2
- **KIN 202. Biological Foundations of Kinesiology**: 3
- **KIN 203. Sociological/Psychological Foundations of Kinesiology**: 3
- **KIN 221-225. Skill Labs**: 10
- **KIN 303. Motor Learning and Performance**: 3
- **KIN 310. Instructional Methods in Physical Education**: 3
- **KIN 311. Elementary Curriculum in Physical Education**: 2
- **KIN 312. The Profession of Teaching Health and Physical Education**: 2
- **KIN 313. Adapted Physical Education**: 3
- **KIN 314. Assessment in Elementary Physical Education**: 3
- **KIN 411. Measurement & Evaluation in Kinesiology**: 3
- **KIN 426. Physical Activity Behaviors**: 3
- **KIN 410. School Health Content for PHETE**: 3
- **KIN 480. Student Teaching in Elementary Physical Education**: 8
- **NUTR 280. Nutrition for Wellness**: 3
- **READ 420. Content Area Literacy, K-12**: 2

**Junior Year**

- **Credit Hours**
- **KIN 303B&L. Exercise Physiology**: 4
- **KIN 306B&L. Human Biomechanics**: 4
- **KIN 420. Exercise Programming for Special Populations**: 3
- **KIN 424. Theories & Practices of Weight Management**: 3
- **PHYS 140B&L. College Physics I**: 4
- **KIN 428. Advanced Topics in Exercise Science**: 3
- **Electives**: 8-11

**Senior Year**

- **Credit Hours**
- **KIN 421&L. Principles of Exercise Testing & Prescription and Laboratory + 421L**: 4
- **KIN 426. Physical Activity Behaviors**: 3
- **KIN 471. Practicum in Exercise Science**: 3
- **KIN 481. Internship in Exercise Science**: 8-12
- **Electives**: 2-6

**Physical and Health Education Teacher Education Concentration**

The Physical and Health Education Teacher Education (PHETE) concentration is committed to educating future leaders in the profession of teaching physical and health education. The program encourages the teacher candidate to advocate for effective educational changes, work collaboratively and collectively for social change, and to continue to grow professionally.

The PHETE concentration is a five-year Master of Arts in Teaching (M.A.T.) program. Upon successful completion of the first four years, students earn a Bachelor of Science (B.S.) degree in kinesiology. The fifth year M.A.T. degree provides the requisite courses to obtain a VA state teaching license in Health and Physical Education (PreK-12). It is necessary to be admitted to the teacher education program prior to enrolling in professional education courses. Specific requirements are available from the PHETE coordinator. Evidence of current CPR/first aid certification must be presented before graduation.

**Undergraduate Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 290. Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 360. Foundations of American Education</td>
<td>3</td>
</tr>
<tr>
<td>GPSYC 160. Life Span Human Development</td>
<td>3</td>
</tr>
<tr>
<td>KIN 100. Lifetime Fitness and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>KIN 201. Introduction to Kinesiology</td>
<td>2</td>
</tr>
<tr>
<td>KIN 202. Biological Foundations of Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 203. Sociological/Psychological Foundations of Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 221-225. Skill Labs</td>
<td>10</td>
</tr>
<tr>
<td>KIN 303. Motor Learning and Performance</td>
<td>3</td>
</tr>
<tr>
<td>KIN 310. Instructional Methods in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 311. Elementary Curriculum in Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>KIN 312. The Profession of Teaching Health and Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>KIN 313. Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 314. Assessment in Elementary Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 411. Measurement &amp; Evaluation in Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 426. Physical Activity Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>KIN 410. School Health Content for PHETE</td>
<td>3</td>
</tr>
<tr>
<td>KIN 480. Student Teaching in Elementary Physical Education</td>
<td>8</td>
</tr>
<tr>
<td>NUTR 280. Nutrition for Wellness</td>
<td>3</td>
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<tr>
<td>READ 420. Content Area Literacy, K-12</td>
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**Graduate Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 511. Technology in Health and Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 512. Instructional Methods in Middle and Secondary Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 513. Professional Issues for Prospective Physical and Health Educators</td>
<td>3</td>
</tr>
<tr>
<td>KIN 514. Methods in School Health for PHETE</td>
<td>3</td>
</tr>
<tr>
<td>KIN 610. Curriculum Design and Development in Health and Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 611. Teaching Diverse Populations in Health and Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 612. Analysis of Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
</tr>
<tr>
<td>KIN 655. Research Techniques</td>
<td></td>
</tr>
<tr>
<td>HTH 655. Research Techniques</td>
<td></td>
</tr>
<tr>
<td>EDUC 630. Inquiry in Education</td>
<td></td>
</tr>
<tr>
<td>KIN 683. Secondary Internship in Health and Physical Education</td>
<td>6</td>
</tr>
</tbody>
</table>
Recommended Schedule for Physical and Health Education Teacher Concentration

First Year Credit Hours
General Education 27
GKIN 100. Lifetime Fitness & Wellness 3

Sophomore Year Credit Hours
KIN 201. Introduction to Kinesiology 2
KIN 202. Biological Foundations of Kinesiology 3
KIN 203. Social/Psychological Foundations of Kinesiology 3
GPSYC 160. Life Span Human Development 3
BIO 290. Human Anatomy 4
General Education 8
Electives 7

Junior Year – Fall Semester Credit Hours
EDUC 360. Foundations of Education 3
KIN 303. Motor Learning & Performance 3
KIN 312. The Profession of Teaching 2
KIN 224. Skill Lab 2
NUTR 280. Nutrition for Wellness 3
Elective 3

Junior Year – Spring Semester Credit Hours
KIN 222. Skill Lab 2
KIN 225. Skill Lab 2
KIN 426. Physical Activity Behaviors 3
READ 420. Content Area Literacy 3
Electives 4

Senior Year – Fall Semester Credit Hours
KIN 310. Instructional Methods in PE 3
KIN 311. Elementary Curriculum in PE 2
KIN 313. Adapted PE 2
KIN 223. Skill Lab 2
KIN 411. Measurement & Evaluation in Kinesiology 3
Elective 3

Senior Year – Spring Semester Credit Hours
KIN 314. Assessment in Elementary PE 2
KIN 221. Skill Lab 2
KIN 410. School Health Content for PHETE 3
KIN 480. Student Teaching in Elementary Education 8

Fifth Year – Spring Semester Credit Hours
KIN 683. Secondary Internship 6
KIN 513. Professional Issues 3
KIN 611. Teaching Diverse Populations 3

Summer Session II Credit Hours
Elective 3

Minor Requirements
The Department of Kinesiology offers two minor areas of study:

- Coaching Education
- Sport Communication

Coaching Education Minor
This minor prepares students for the coaching profession on the high school and younger level by complying with the requirements of the National Council for Accreditation of Coaching Education at Level 3, intermediate coach. Evidence of CPR/first aid certification must be presented prior to beginning the coaching practicum.
To enroll in the practicum, all of the minor courses except KIN 450 must be successfully completed (minimum of a “C”) and the student’s overall GPA must be 2.0. To successfully complete the minor, students must:
- complete the American Sport Education Program (ASEP) Coaching Principles course and earn ASEP certification (part of KIN 450).
- earn a minimum grade of a “C” in each of the six courses and a “satisfactory” on the practicum (KIN 473).

Sport Communication Minor
This minor consists of course work offered in communications, media arts and design, and kinesiology for students with an interest in sports media and communication.

Courses Credit Hours
ATEP 205. Prevention and Care of Athletic Injuries 3
KIN 202. Biological Foundations of Kinesiology 3
KIN 353. Maximizing Sport Performance 3
KIN 425. Concepts of Strength and Conditioning 3
KIN 450. Principles of Coaching 3
KIN 473. Practicum in Coaching 3
Kinesiology techniques of sport class (with coordinator approval) 2

http://www.jmu.edu/catalog/11