

# Department of Social Work

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## Professors

K. Ford, R. A. Myers

## Associate Professor

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## Assistant Professors

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## Adjunct Assistant Professor

J. Lynch

## Affiliate Instructors

D. Blough, R. Harris, J. Hubbell, R. Zingraff

## Mission Statement

The social work department prepares generalist social workers committed to strengthening community life for diverse individuals, families and organizations and promoting social justice through advocacy and action. It offers a program, accredited by the Council on Social Work Education, which leads to the B.S.W. degree. In addition, the department offers minors in family studies, gerontology and nonprofit studies, and a certificate in gerontology.

The Department of Social Work is committed to the following:

- Preparing students to work effectively in a broad spectrum of social service agencies by providing an environment geared to addressing poverty, multiple forms of oppression, social injustice, and other human rights violations
- Preparing students for advanced academic study by providing an environment geared toward achieving academic excellence.
- Being recognized by our students, graduates, field agencies and the professional community for excellence and integrity in academic programs, advancement of professional knowledge and professional service.
- Being responsive and oriented to the professional, local community and university's service region by providing supportive services and continuing education opportunities.

## Career Opportunities

- Aging services
- Child and adult day care centers
- Children and youth services
- Community action agencies
- Criminal justice agencies

- Domestic violence programs
- Family service agencies
- Homeless shelters
- Hospitals/home health programs/hospices
- Income maintenance programs
- Legal services agencies
- Mental health services
- Mental retardation/developmental disabilities services
- Nursing homes and residential communities
- Residential treatment facilities
- School Programs
- Substance abuse programs
- Vocational rehabilitation services

## Marketable Skills

- Advocacy
- Assessment/analysis
- Case management/brokering
- Communication
- Community outreach
- Crisis intervention
- Intake/referral
- Intervention/service planning
- Interviewing
- Networking
- Policy Analysis
- Problem solving
- Program development/evaluation
- Recording/writing
- Relationship/interpersonal
- Research
- Service provision
- Team/group/collaborative

## Co-curricular Activities and Organizations

- The Social Work Organization offers the opportunity to socialize, meet professionals and volunteer in the community. Membership in SWO is open to any student interested in a career in the helping professions.
- Phi Alpha Social Work National Honor Society's purpose is to promote academic excellence among social work students. Membership in Phi Alpha is by invitation and based on grade point average. Students must successfully complete nine credit hours of required social work courses before they are eligible to join.
- National Association of Social Workers serves the critical and diverse needs of the entire social work profession. The National Association of Social Workers-Program Unit, a student unit of this nationally recognized organization, is under the auspices of the Whitney Young District, Virginia NASW. Membership is open to all social work majors and provides opportunities for both social and professional enrichment.

## Admission Requirements

### Social Work Program

Students may declare a major in social work at anytime; however, they must apply for admission to the social work program the semester following completion of SOWK 287, Introduction to Social Work, and SOWK 288, Social Welfare. For unconditional admittance, students must have a 2.0 overall average with no single grade lower than a "C" (2.0) in SOWK 287 and 288, and have completed the 20 hours of community service work required in SOWK 287. Students are evaluated on the basis of community service and life experiences, academic performance, communication skills, work related habits, ability to work with others, motivation, value orientation and career plans. Students must complete this process or admission to upper-level courses will be restricted. See the *Social Work Handbook* or the social work Web site for guidelines. Applications are reviewed by two or more social work faculty members who make a recommendation to the head of the social work department. The student will be notified of the decision in writing. Decisions are to admit, to admit conditionally, not to admit, or to defer decision. If admitted conditionally, the conditions for acceptance will be described. If the decision is deferred, the student will be notified in writing as to why. If not admitted, the student may appeal the decision to the head of the Department of Social Work.

## Field Practicum Application

Students admitted into the social work program are seniors who have completed the core social work requirements, with no grade lower than a "C" (2.0) in SOWK 287, 288, 305, 317, 320, 335, 465, 466 and 467, have an overall GPA of 2.0, and who have completed 50 community service hours related to human services after SOWK 287, are eligible for field practicum. During the field practicum, students spend four days a week for one semester completing a minimum of 472 hours of directed field practice. Students seeking admission to SOWK 481, Social Work Field Practicum I, and SOWK 482, Social Work Field Practicum II, must complete a field placement application and interview with the director of field placement. The field placement director, with the assistance of social work faculty members, will determine the acceptance and placement of students. See the *Social Work Handbook* or the social work Web site for the field application, documentation of community service guidelines and guidelines for the placement process.

## Degree and Major Requirements

### Bachelor of Social Work

#### Degree Requirements

Required Courses	Credit Hours
General Education courses <sup>1</sup>	41
Social Work core courses	42
Social work electives	6
Electives	32-35
	<hr/> 120

<sup>1</sup> The General Education program contains a set of requirements each student must fulfill. The number of credit hours necessary to fulfill these requirements may vary.

#### Major Requirements

Core Courses	Credit Hours
SOWK 287. Introduction to Social Work	3
SOWK 288. Social Welfare	3
SOWK 305. Social Work Research Methods	3
SOWK 317. Skills for Generalist Social Work	3
SOWK 320. Human Behavior in the Social Environment	3
SOWK 335. Social Policy	3
SOWK 465. Social Work Practice in Mezzo Systems	3
SOWK 466. Social Work Practice in Micro Systems	3
SOWK 467. Social Work Practice in Macro Systems	3
SOWK 481. Social Work Field Practicum I	6
SOWK 482. Social Work Field Practicum II	6
SOWK 494. Senior Seminar in Social Work	3
SOWK Electives: Elective courses are offered on a rotating basis. See course descriptions in catalog.	6

The minimum requirement for the B.S.W. degree is completion of the General Education requirements, 42 credit hours of core social work courses, prerequisite courses as specified in course descriptions and elective hours, six of which must be in social work, for a total of 120 credit hours. If a grade of "C" (2.0) or above is not achieved the first time a social work course is taken, the student may repeat the course only once. All social work majors are expected to abide by the NASW Code of Ethics. Additionally, all majors participate in social work student outcome assessment measures.

## Recommended Schedule for Majors

### First Year

Cluster One: Skills for the 21st Century  
General Education courses<sup>1</sup>

Credit Hours
9-12
18-21
<u>30</u>

<sup>1</sup> Certain General Education courses may also meet prerequisite requirements for social work courses. Pay close attention to General Education requirements when selecting the following courses: MATH 220, Cluster 3; *GPOSC* 225, *GSOCI* 110 and ANTH 195, Cluster 4; *GPSYC* 101 or *GPSYC* 160, Cluster 5.

### Second Year

SOWK 287. Introduction to Social Work  
SOWK 288. Social Welfare  
General Education courses<sup>1</sup>  
Electives

Credit Hours
3
3
10-13
11-14
<u>30</u>

### Third Year

SOWK 305. Social Work Research Methods<sup>2</sup>  
SOWK 317. Skills for Generalist Social Work  
SOWK 320. Human Behavior in the Social Environment<sup>2</sup>  
SOWK 335. Social Policy<sup>2</sup>  
SOWK Elective  
Electives

Credit Hours
3
3
3
3
3
15
<u>30</u>

### Fourth Year

SOWK 465. Social Work Practice in Mezzo Systems<sup>2</sup>  
SOWK 466. Social Work Practice in Micro Systems<sup>2</sup>  
SOWK 467. Social Work Practice in Macro Systems<sup>2</sup>  
SOWK elective  
Elective  
SOWK 481. Social Work Field Practicum I<sup>2</sup>  
SOWK 482. Social Work Field Practicum II<sup>2</sup>  
SOWK 494. Senior Seminar<sup>2</sup>

Credit Hours
3
3
3
3
3
6
6
3
<u>30</u>

<sup>1</sup> Certain General Education courses may also meet prerequisite requirements for social work courses. Pay close attention to General Education requirements when selecting the following courses: MATH 220, Cluster 3; *GANTH* 195, *GPOSC* 225 and *GSOCI* 210, Cluster 4; *GPSYC* 101 or *GPSYC* 160, Cluster 5.

<sup>2</sup> Check prerequisite requirements.

## Minor Requirements

### Family Studies Minor

*R. Ann Myers, Minor Adviser*

The interdisciplinary minor in family studies is designed for undergraduates seeking enhancement of their major, desiring to increase understanding of self and relationships, and seeking to make a positive contribution to society. For a full description of the requirements for the minor in family studies, see "Interdisciplinary Programs," Page 106.

### Gerontology Minor

*R. Ann Myers, Minor Adviser*

The interdisciplinary minor in gerontology is designed for any undergraduate major desiring a concentration of study of aging for personal understanding or career preparation. For a full description of the requirements for the minor in gerontology, see "Interdisciplinary Programs," Page 107.

### Nonprofit Studies Minor

*R. Ann Myers, Minor Adviser*

The nonprofit studies minor prepares students from a variety of disciplines to understand the unique role of nonprofit organizations in American society today. Emphasis is placed on history, theory, legal issues and management topics. The minor includes a capstone seminar and a field experience in a nonprofit agency with the focus to be determined in conjunction with the adviser. For a full description of the requirements for the minor in nonprofit studies, see "Interdisciplinary Programs," Page 112.