

Recent Publications, Workshops, Presentations, and Student Theses
Motivation Research Institute
James Madison University
Updated March 18, 2010

(Names in bold are students)

PUBLICATIONS

In Press

Baranik, L.E., Barron, K.E., & Finney, S.J. (in press). Specificity of achievement goal measures: An empirical investigation comparing general vs. specific measures. *Human Performance*.

Elliot, A.J., Conroy, D., Barron, K.E., & Murayama, K. (in press). Achievement motives and goals: A developmental analysis. To appear in M. E. Lamb and A. M. Freund (Eds.) *Handbook on life-span human development*. John Wiley and Sons Publishers.

Hulleman, C. S., & Barron, K. E. (In press). Teacher motivation and performance pay: Separating myth from reality. *Phi Delta Kappan*.

Hulleman, C.S., **Godes, O.**, Hendricks, B., & Harackiewicz, J. M. (in press). Enhancing interest and performance with a utility value intervention. *Journal of Educational Psychology*.

Hulleman, C.S., **Schrager, S.M., Bodmann, S.M.**, & Harackiewicz, J. M. (in press). A meta-analytic review of achievement goal measures: Different labels for the same constructs or different constructs with similar labels? *Psychological Bulletin*.

Hulleman, C. S., & Senko, C. (in press). The future of achievement goal theory and research: The next 10 years. Invited chapter to appear in T. Urdan, S. Karabenick, & F. Pajares, *Advances in motivation and achievement* (Vol. 16).

Linnenbrink-Garcia, E.M., Durik, A.M., Conley, A.M., Barron, K.E., Tauer, J.M., Karabenick, S.A., & Harackiewicz, J.M. (in press). Situational Interest Survey (SIS): An instrument to assess the role of situational factors in interest development. *Educational and Psychological Measurement*.

Swerdzewski, P. J., Harnes, J. C., & Finney, S. J. (in press). Examinee motivation filtering in low-stakes testing: Two approaches to identifying data from low-motivated students in an applied assessment context. *Applied Measurement in Education*.

Zilberberg, A., Brown, A. R., Harnes, J. C., & Anderson, R. D. (in press). How can we increase student motivation during low-stakes testing? Understanding the student perspective. In McInerney, D. M., Brown, G. T. L., & Liem, G. A. D.(Eds.), *Research on sociocultural influences on motivation and learning: Vol. 9. Student perspectives on assessment: What students can tell us about improving school outcomes*. Greenwich, CT: Information Age Publishing.

2010

Briggs, M. K., Gilligan, T. D., Staton, A. R., & Barron, K. E. (2010). A collaborative approach to evaluating well-being in the middle school setting. *Journal of School Counseling, 8*(8). Retrieved from <http://www.jsc.montana.edu/articles/v8n8.pdf>

Harackiewicz, J.M., & Hulleman, C. S. (2010). The importance of interest: The role of achievement goals and task values in promoting the development of interest. *Social and Personality Psychology Compass, 4*(1), 42-52.

2009

Barry, C. L. & Finney, S. J. (2009). Can we be confident in how we measure college confidence? A psychometric investigation of the College Self-efficacy Inventory. *Measurement and Evaluation in Counseling and Development*, 42, 197 – 222.

Darnon, C., Butera, F., Mugny, G., Quiamzade, A., & Hulleman, C. S. (2009). "Too complex for me!" Why do performance-approach and performance-avoidance goals predict exam performance? *European Journal of Psychology of Education*, 4, 423-434.

Hulleman, C. S., & Cordray, D. S. (2009). Moving from the lab to the field: The Role of fidelity and achieved relative intervention strength. *Journal of Research on Educational Effectiveness*, 2, 88-110.

Hulleman, C. S., & Harackiewicz, J. M. (2009). Promoting interest and performance in high school science classes. *Science* (326), 1410-1412.

Sundre, D. L. (2009). Guest editor's note. *Journal of General Education*, 58, (3) vii-ix.

Swerdzewski, P. J., Harmes, J. C., & Finney, S. J. (2009). Skipping the test: Using empirical evidence to inform policy related to students who avoid taking low-stakes assessment in college. *Journal of General Education*, 58, 167-195.

Thelk, A., Sundre, D.L., **Horst, J. S.**, & Finney, S. J. (2009). Motivation matters: Using the Student Opinion Scale (SOS) to make valid inferences about student performance. *Journal of General Education*, 58, 131-151.

2008

Barron, K.E., **Brown, A.R.**, **Egan, T.E.**, **Gesualdi, C.R.**, & **Marchuk, K.A.** (2008). Validity. In S.F. Davis & W. Buskist (Eds.) *21st century psychology: A reference handbook* (pp. 55-64). Thousand Oaks, CA: Sage.

Bodmann, S. M., Hulleman, C. S., & Harackiewicz, J. M. (2008). Achievement goal systems: An application of goal systems theory to achievement goal research. *International Review of Social Psychology*, 21, 71-96.

Cambell, H., **Barry, C.**, Joe, J. & Finney, S. (2008) Configural, metric, and scalar invariance of the Modified Achievement Goal Questionnaire across African American and White university students. *Educational and Psychological Measurement*, 68, 988-1007.

Harackiewicz, J.M., Durik, A.M., Barron, K.E., Tauer, J.M., & Linnenbrink, E.M. (2008). The role of achievement goals in the development of interest: Reciprocal relations between achievement goals, interest, and performance. *Journal of Educational Psychology*, 100, 105-122.

Hulleman, C. S., Durik, A.M., **Schweigert, S.**, & Harackiewicz, J. M. (2008). Task values, achievement goals, and interest: An Integrative analysis. *Journal of Educational Psychology*, 100, 398-416.

Kissel, H., **Barry, C.**, **Joe, J.**, & Finney, S. J. (2008). Configural, metric, and scalar invariance of the Modified Achievement Goal Questionnaire across African American and White university students. *Educational and Psychological Measurement*, 68, 988 –1007.

Miller, B. J. & Sundre, D. L. (2008). Achievement goal orientation toward general education vs. overall coursework. *Journal of General Education*, 57, (3), 152-169.

2007

Baranik, L.E., Barron, K.E., & Finney, S.J. (2007). Measuring Goal Orientation in a Work Domain: Construct Validity Evidence for the 2 x 2 Framework. *Educational and Psychological Measurement*, 67, 697-718.

Horst, S.J., Finney, S.J., & Barron, K.E. (2007). Moving beyond academic achievement goal measures: A study of social achievement goals. *Contemporary Educational Psychology*, *32*, 667-698.

Pastor, D., Barron, K.E., **Davis, S.L.**, & **Miller, B.J.** (2007). A latent profile analysis of college students' achievement goal orientation. *Contemporary Educational Psychology*, *32*, 8-47.

2006

Barron, K. E., Evans, S. W., Baranik, L. E., Buvinger, E.C., & Serpell, Z. (2006). Achievement goals of students with ADHD. *Learning Disability Quarterly*, *29*, 137-158..

Barron, K. E., & Hulleman, C. S. (2006). Is there a formula to help understand and improve student motivation? *Essays from Excellence in Teaching*, Volume 8. Retrieved [August 7, 2006] from the Society for the Teaching of Psychology Web site: <http://list.kennesaw.edu/archives/psychteacher.html>

Thomas, J. A., & Barron, K. E. (2006). A test of multiple achievement goal benefits in physical education activities. *Applied Journal of Sport Psychology*, *18*, 114-135.

2005

Fairchild, A., **Horst, S. J.**, Finney, S. J., & Barron, K. E. (2005). Evaluating Existing and New Validity Evidence for the Academic Motivation Scale. *Contemporary Educational Psychology*, *30*, 331 -358.

Harackiewicz, J. M., Durik, A., & Barron, K. E. (2005). Multiple goals, optimal motivation, and the development of interest. In J. Forgas, K. Williams, S. Laham (Eds.) *Social Motivation: Conscious and Unconscious Processes* (pp. 21-39). New York, NY: Psychology Press.

2004

Finney, S. J., Pieper, S. L., & Barron, K. E. (2004). Examining the Psychometric Properties of the Achievement Goal Questionnaire in a General Academic Context. *Educational and Psychological Measurement*, *64*, 365-382.

Sundre, D. L. & Kitsantas, A. L. (2004). An exploration of the psychology of the examinee: Can examinee self-regulation and test-taking motivation predict consequential and non-consequential test performance? *Contemporary Educational Psychology*, *29* (1), 6-26.

2003

Bandalos, D. L., Finney, S. J., & Geske, J. A. (2003). A Model of Statistics Achievement Based on Achievement Goal Theory. *Journal of Educational Psychology*, *95*, 604-616.

Barron, K. E., & Harackiewicz, J. M. (2003). Revisiting the benefits of performance-approach goals in the college classroom: Exploring the role of goals in advanced college courses. *International Journal of Educational Research*, *39*, 357-374.

Finney, S. J., & Schraw, G. J. (2003). Self-efficacy beliefs in college statistics courses. *Contemporary Educational Psychology*, *28*, 161 – 186.

2002

Harackiewicz, J. M., Barron, K. E., Pintrich, P. R., Elliot, A. J., & Thrash, T. M. (2002). Revision of achievement goal theory: Necessary and illuminating. *Journal of Educational Psychology*, *94*, 562-575.

Harackiewicz, J. M., Barron, K. E., Tauer, J. M., & Elliot, A. J. (2002). Predicting success in college: A longitudinal study of achievement goals and ability measures as predictors of interest and performance from freshman year through graduation. *Journal of Educational Psychology*, *94*, 638-645.

Sundre, D. L. & Moore, D. L. (2002). The Student Opinion Scale: A measure of examinee motivation. *Assessment Update*, *14* (1), 8-9.

2001

Barron, K. E., & Harackiewicz, J. M. (2001). Achievement goals and optimal motivation: Testing multiple goal models. *Journal of Personality and Social Psychology*, 80, 706-722.

TEST MANUALS

Sundre, D. L. & Thelk, A. D. (2008). *The Student Opinion Scale (SOS): A measure of examinee motivation: Test Manual*. Harrisonburg, VA: Center for Assessment and Research Studies. Available for download: http://www.jmu.edu/assessment/resources/resource_files/sos_manual.pdf

MOTIVATION WORKSHOPS

Hulleman, C. S. (2010, March). Are you optimally motivating your athletes? Motivational planning for youth sports. Invited workshop for youth sports coaches sponsored by the Center for Sports Psychology, James Madison University, and Harrisonburg Parks and Recreation, Harrisonburg, VA.

Hulleman, C.S., & Barron, K.E. (2010, March). Motivational Clinics for Science, Technology, Engineering and Mathematics Faculty. Workshop for the JMU Center for STEM Education and Outreach conducted at Blue Ridge Community College, Bridgewater College, Eastern Mennonite University, and James Madison University.

Barron, K. E., & Hulleman, C. S. (2009, December). Motivational planning in STEM courses. Workshop for university faculty sponsored by the Center for STEM Education and Outreach, James Madison University, December 3-4, 2009.

Barron, K.E. (2009, September). Are you optimally motivating students in your classes? Workshop for Graduate Psychology Psy.D. Program, Harrisonburg, VA.

Barron, K.E. (2009, May). What motivates JMU students? Center for Faculty Innovation Workshop Series. James Madison University, Harrisonburg, VA (invited for repeat workshop given during the JMU CFI May Symposium Week).

Barron, K.E. (2008, December). What motivates JMU students? Center for Faculty Innovation Workshop Series. James Madison University, Harrisonburg, VA.

Hulleman, C.S. (2008, July). Getting the mental edge: Adaptive thinking for your athletes. Invited workshop in sports psychology for high school coaches, Central College, Pella, Iowa.

Hulleman, C.S. (2008, March). Getting the mental edge: Dealing with anxiety and fear of failure. Invited workshop in sports psychology for collegiate student-athletes, Central College, Pella, Iowa.

Hulleman, C.S. (2008, March). Getting the mental edge: Goal setting and motivation for you and your athletes. Invited workshop in sports psychology for collegiate coaches, Central College, Pella, Iowa.

Hulleman, C. S. (2007, November). Getting the mental edge: Adaptive thinking and sport performance. Invited workshop in sports psychology for collegiate student-athletes, University of Dubuque, Dubuque, Iowa.

Hulleman, C. S. (2007, October). Getting the mental edge: Adaptive thinking and sport performance. Invited workshop in sports psychology for collegiate student-athletes, Central College, Pella, Iowa.

Hulleman, C.S., & Barron, K. E. (2007, June). Motivational planning in the classroom: Understanding and applying contemporary motivation theory in your classroom. Presentation at the Eastern Teaching of Psychology Conference, Harrisonburg, VA.

Hulleman, C. S. (2005, August). The power of adaptive thinking. Invited workshop in sports psychology for collegiate athletes, Central College, Pella, Iowa.

Hulleman, C. S. (2005, August). Vision quest: Creating individual and team visions through goal setting. Invited workshop in sports psychology for collegiate athletes. Central College, Pella, Iowa.

Hulleman, C. S. (2004, July). Learning how to win. Invited workshop in sports psychology for high school athletes, Linn-Mar High School, Marion, Iowa.

RESEARCH PRESENTATIONS

2010

Crowley, D., Barron, K.E., & Evans, S. W. (2010, May). The Role of Motivation in Treatment of ADHD. Poster to be presented at the annual meeting of the American Educational Research Association, Denver, CO.

Melchione, D., Barron, K.E., & Hulleman, C.S. (2010, May). Rethinking Measures of Expectancy-Value Theory. Poster to be presented at the 2010 American Psychological Sciences Annual Convention in Boston, MA.

Hulleman, C. S., Springer, M., **Burns, S., & Gardner, C.** (2010, May). Interest in Teaching: Affective and Value-based Components. Paper to be presented at the annual American Educational Research Association conference, Denver, CO.

Sundre, D. L. (2010, April). *Measurement in Higher Education*. Other speakers to include: Peter Ewell, Gary Pike, Rich Shavelson, Tom Zane, and Discussant: Lorrie Shepard. Organizer, Moderator and Presenter for Invited Symposium to be presented at the National Council for Measurement in Education annual conference: Denver, CO.

Hulleman, C. S., Pastor, D. A., & Harackiewicz, J. M. (2010, March). Trajectories of student interest. Paper to be presented at the 2010 Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Harackiewicz, J. M., Hulleman, C. S., **Rozek, C., Katz-Wise, S., & Hyde, J. S.** (2010, March). Parents' understanding of the utility value of STEM courses for high school students. Paper to be presented at the 2010 Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

2009

Hulleman, C. S. (2009, November). Relevance and motivation: The using theory and research to make a difference in the real world. Invited colloquium to the Social and Community Psychology area groups, University of Virginia.

Bloom, J., Melchione, D., Grote, M., Snow, M., Vijay, N., & Barron, K.E. (2009, October). What constructs matter in academic motivation? Poster presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

Sundre, D. L., Erb, P. & Russell, J. (2009, October). *Motivation in low stakes testing conditions: What's the feedback on feedback?* Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

Thelk, A., Sundre, D. L., Horst, S. J., & Finney, S. J. (2009, October). *Examining inferences about test-taking motivation: The Student Opinion Scale (SOS)*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

Hulleman, C. S. (2009, September). Why should I do this? The importance of motivation in school and sports. Invited colloquia to the Department of Psychology, James Madison University.

Harackiewicz, J. M., Hulleman, C. S., & Pastor, D. A. (2009, August). Developmental trajectories of interest within semester-long courses in high school science and introductory psychology. Paper presented at the European Association for Research on Learning and Instruction (EARLI) Biennial Conference, Amsterdam.

Harackiewicz, J. M., Hyde, J. S., Hulleman, C. S., **Rozek, C., & Katz-Wise, S.** (2009, August). Parents' understanding of the utility value of STEM courses for high school students. Paper presented at the European Association for Research on Learning and Instruction (EARLI) Biennial Conference, Amsterdam.

Swerdzewski, P., Anderson, R., & Sundre, D. L. (2009, June). Tackling the big question: Techniques for improving motivation in low-stakes assessment. Presented at the International Assessment and Retention Conference: New Orleans, LA.

Hulleman, C. S., **Schrager, S. M., Bodmann, S. M., & Harackiewicz, J. M.** (2009, May). A meta-analytic review of achievement goal measures: Different labels for the same constructs or different constructs with similar labels? Poster presented at the 2009 conference of the Society for the Study of Motivation, San Francisco, CA.

Hulleman, C. S., & Harackiewicz, J. M. (2009, April). The interplay of achievement motives, purpose goals, and target goals: Testing the matching hypothesis. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

Hartl, S., Hulleman, C.S., & **Ciani, K. D.** (2009, March). Character, motivation, and engagement in Expeditionary Learning Schools: A review of the relevant literature and available measurement instruments. A summary report for Expeditionary Learning Schools Staff and Friends. Presented at the Research and Evaluation of Adventure Programming 2009 Symposium. Atlanta, GA.

Sundre, D. L. (2009). *Examinee Motivation*. A podcast produced by the Center for Assessment and Research Studies: Harrisonburg, Va. <http://www.jmu.edu/assessment/resources/podcasts.htm>.

2008

Brown, A.R., Barron, K.E., & Melchione, D.M. (2008, October). *Living the good life in college: A multidimensional approach to measuring college student life satisfaction*. Paper accepted at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

Sundre, D. L. (2008, July). *Examinee Motivation*. Presentation for the 2008 Assessment Institute hosted by the Center for Assessment and Research Studies: Harrisonburg, VA.

Bodmann, S. M., Hulleman, C. S., & Harackiewicz, J. M. (2008, June). A Goal systems perspective on achievement goal dynamics. Poster presented at the annual conference of the Institute of Education Sciences, Washington, D.C.

Jones, A., Lau, A., Swerdzewski, P., Barry, C. & Sundre, D. L. (2008, June). Making assessments matter to students: Motivation in low-stakes testing. Symposium presentation at the International Assessment and Retention Conference. Scottsdale, AZ.

Bodmann, S. M., Hulleman, C. S., & Harackiewicz, J. M. (2008, March). Achievement goal systems: Using goal systems theory to explain achievement goal effects. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Makara, K.A., Barron, K.E., & Apple, K.J. (2008, March) *Linking achievement goal theory to adaptive outcomes in an undergraduate major*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.

Vasquez, N., & Hulleman, C. S. (2008, February). First vs. third: The effects of imagery perspective on achievement goals and motivation. Poster presented at the Society for Personality and Social Psychology annual conference, Albuquerque, New Mexico.

2007

Pastor, D., Barron, K.E., Miller, B.J., & Davis, S.L. (2007, October). *A latent profile analysis of college students' achievement goal orientation*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, Connecticut.

Barron, K.E., **Brown, A.R., Kaliski, P.K.,** Finney, S.J. (2007, August). *Achievement goals, theories of intelligence, and well-being*. Paper presented at the bi-annual meeting of the European Association for Research on Learning and Instruction (EARLI), Budapest, Hungary.

Hulleman, C.S., **An, B.**, Hendricks, B., & Harackiewicz, J.M. (2007, June). Interest development, achievement, and continuing motivation: The pivotal role of utility value. Poster presented at the Institute of Education Sciences Research Conference, Washington, D.C.

Hulleman, C.S., & Barron, K.E. (2007, June). *Motivational planning in the classroom: Understanding and applying contemporary motivation theory in your classroom*. Symposium presented at the annual meeting of the Eastern Conference on the Teaching of Psychology, Staunton, Virginia.

Vasquez, N., & Hulleman, C. S. (2007, June). Mastering my upcoming task: The effects of visual imagery on mastery goals and task motivation. Poster presented at the 68th annual Canadian Psychological Association Convention, Ottawa, Ontario, CA.

Brown, A.R., Barron, K.E., **Kaliski, P.K.**, Finney, S.J. (2007, May). *Moving beyond academic outcomes: Linking theories of student motivation with psychological well-being*. Poster presented at the annual meeting of the Association of Psychological Sciences, Washington, DC.

Cid, J., Sundre, D. L., DePaolis, R. A. & Reed, V. A. (2007, May). Academic motivation: Achievement goal orientation differences between sophomore and senior undergraduates. A poster session presented at the American Psychological Society Meeting. Washington DC.

Baranik, L.E., **Lau, A.**, & Barron, K.E. (2007, April). *Achievement goal dimensionality: Should mastery-avoidance be included?* Paper presented at the annual meeting of the Society of Industrial/Organizational Psychology, New York, NY.

Bodmann, S. M., **Schrager, S. M.**, & Hulleman, C.S. (2007, April). The 2 x 2 model of achievement goals: A Meta-analysis. Poster presented at the meeting of the American Educational Research Association, Chicago, IL.

Godes, O., Hulleman, C. S., & Harackiewicz, J. M. (2007, April). Boosting students' interest in math with utility value: Two experimental tests. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Harackiewicz, J.M., Hulleman, C.S., & Durik, A.M. (2007, April). Interest and goals among college students and high school athletes. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Hulleman, C.S., Hendricks, B., & Harackiewicz, J.M. (2007, April). The role of utility value in promoting interest and achievement. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Kain, J.M., **Makara, K.A.**, **Gandolfo, M.**, & Barron, K.E. (2007, April) *Linking college students' adaptive and maladaptive behaviors to achievement goal theory: The qualitative phase of an exploratory mixed-method design*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Miller, B. J. & Sundre, D. L. (2007, April). College student achievement motivation toward overall versus General Education Coursework. Poster session presented at the American Educational Research Association. Chicago, IL.

Sundre, D. L. (2007, April). International Perspectives on Test-Taking Behavior. Invited Chairperson for a symposium presented to the American Educational Research Association. Chicago, IL.

Sundre, D. L. (2007, April). "What your student forgot to tell you about assessment at JMU" Invited presentation for the James Madison University Parents Council. Harrisonburg, VA.

Sundre, D. L. (2007, February). The psychology of the examinee: Do consequences matter? An invited seminar for the faculty of the Center for Research on College Science Teaching and Learning (CRCSTL) at Michigan State University. East Lansing, Michigan.

Hulleman, C. S., **Godes, O.**, Hendricks, B., & Harackiewicz, J. M. (2007, January). Interest and performance: Examining interest theory through correlational, laboratory, and interventions studies. Poster presented at the meeting of the Society for Personality and Social Psychology, Memphis, TN.

2006

Baranik, L. E., Lance, C., Lau, A. R., & Barron, K. E. (2006, May). *Measurement Invariance for the 2 x 2 Achievement Goal Framework for a Work Domain*. Poster presented at the annual meeting of the Society of Industrial/Organizational Psychology, Dallas, TX.

Kaliski, P. K., & Finney, S. J. (May, 2006). *Uncovering the multidimensional structure and item-wording method effect of the Scales of Psychological Well-Being (SPWB)*. Poster presented at the meeting of the Association for Psychological Science, New York, NY.

Swerdzewski, P., & Finney, S. J. (2006, May). *A Factor Analytic Study of the Scale of Perceived Social Self-Efficacy*. Paper presented at the meeting of the Association for Psychological Sciences, New York, NY.

Barron, K. E., Baranik, L. E., & Finney, S. J. (2006, April). *Mastery-avoidance in a work domain*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Kain, J. M., Makara, K. A., Gandolfo, M., & Barron, K. E. (2006, April) *Linking college students' adaptive and maladaptive behaviors to achievement goal theory: An exploratory mixed-method design*. Poster presented at the Colonial Academic Alliance (CAA) Conference, Harrisonburg, VA.

Kain, J. M., Makara, K. A., Gandolfo, M., & Barron, K. E. (2006, April) *Linking college students' adaptive and maladaptive behaviors to achievement goal theory: An exploratory mixed-method design*. Poster presented at the annual meeting of the Virginia Psychological Association, Virginia Beach, VA.

Kaliski, P. K., Finney, S. J. & Horst, S. J. (2006, April). *Does Socioeconomic Status Influence Achievement Goal Adoption? An Investigation of Group Differences using Structured Means Modeling*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Sundre, D. L. (2006, April). Assessment in higher education—Invited symposium. Organizer and moderator of Invited Session for the National Council on Measurement in Education. San Francisco, CA.

2005

Baranik, L. E., Barron, K. E., Finney, S. J., & Sundre, D. A. (2005, April). *A comparison of general vs. specific measures of achievement goal orientation*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Horsey, S. E., Barron, K. E., & Gilligan, T. (2005, April). *Moving beyond predicting academic outcomes and learning strategies: The impact of achievement goals on middle school students' psychological well-being*. Paper presented at the annual meeting of the Virginia Psychological Association, Williamsburg, VA.

Horsey, S. E., Barron, K. E., & Gilligan, T. (2005, April). *Moving beyond predicting academic outcomes and learning strategies: The impact of achievement goals on middle school students' psychological well-being*. Poster presented at the Colonial Academic Alliance (CAA) Conference, Hempstead, NY.

Horst, S. J., Finney, S. J., & Barron, K. E. (2005, April). *Validity Evidence for a Measure of Social Goal Orientation*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Kaliski, P. K., Rezner, L., Walker, C., & Barron, K. E. (2005, April). *The qualitative phase of an exploratory mixed method investigation of college classroom climates*. Poster presented at the annual meeting of the Virginia Psychological Association, Williamsburg, VA.

Weiss, B., Kaliski, P. K., & Barron, K. E. (2005, April). *Long-term consequences of achievement goal orientation on general education*. Poster presented at the annual meeting of the Virginia Psychological Association, Williamsburg, VA.

2004

Baranik, L. E., Barron, K. E., Finney, S. J., & Sundre, D. A. (2004, April). *Specificity of achievement goal measures: An empirical investigation comparing general vs. specific measures*. Poster presented at the annual meeting of the Virginia Psychological Association, Roanoke, VA.

Baranik, L. E., Masse, C., Brown, R., Evans, S. W., Barron, K.E., & Barnett, L.A. (2004, November). *Achievement goal orientation and academic efficacy among adolescents with ADHD*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Barnett, L. A., Evans, S. W., & Barron, K. E. (2004, April). *Motivational characteristics and academic functioning in adolescents diagnosed with ADHD*. Paper presented at Virginia Psychological Association, Roanoke, VA.

Barnett, L. A., Evans, S. W., & Barron, K. E. (2004, April). *Motivational characteristics and academic functioning in adolescents diagnosed with ADHD*. Poster presented at Colonial Academic Alliance (CAA), Newark, Delaware.

Davis, S. L., Pastor, D., & Barron, K. E. (2004, April). *Examining achievement goal similarities and differences among college majors: An HLM analysis*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Fairchild, A. J., Horst, S. J., Finney, S. J., & Barron, K.E. (2004, April). *Evaluating new and existing validity evidence for the academic motivation scale*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Pastor, D., Barron, K. E., Davis, S. L., & Miller, B. J. (2004, April). *College students' achievement goal orientation profiles*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Sundre, D. L. (2004, June). *Student motivation: A threat to the validity of our assessment results?* Presentation to the American Association of Higher Education Assessment Conference. Denver, CO.

Sundre, D. L. (2004, November). *Direct measures of student learning in General Education: A progress report*. Presentation for the Assessment Institute National Conference. Indianapolis, IN.

2003

Barron, K. E., Finney, S. J., Davis, S. L., & Owens, K. M. (2003, April). *Achievement Goal Pursuits: Are Different Goals Activated and More Beneficial in Different Types of Academic Situations?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Finney, S. J., & Davis, S. L. (2003, April). *Examining the Invariance of the Achievement Goal Questionnaire Across Gender*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sundre, D. L., & Wise, S. L. (2003, April). *'Motivation filtering': An exploration of the impact of low examinee motivation on the psychometric quality of tests*. Paper presented to the National Council on Measurement in Education. Chicago, IL.

Sundre, D. L. (2003, November). *Will those who care about assessment please stand up?* Presentation for the 2003 Assessment Institute National Conference. Indianapolis, IN.

Thomas, J. A., & Barron, K. E. (2003, April). *Optimal achievement goal pursuit in an athletic environment*. Poster presented at the annual meeting of the Virginia Psychological Association, Tyson's Corner, VA.

2002

Sundre, D. L., & Finney, S. J. (2002, April). *Enhancing the validity and value of learning assessment: Furthering the development of a motivation scale*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

2001

Finney, S. J., & Schraw, G. J. (2001, April). *Measuring statistics self-efficacy*. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Barron, K. E., Harackiewicz, J. M., & Tauer, J. M. (2001, April). *The interplay of ability and motivational variables over time: A 5 year longitudinal study of predicting college student success*. Poster presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Sundre, D. L., & Kitsantas, A. (2001, April). *The relationship between self-regulated learning and examinee motivation on consequential and non-consequential classroom tests*. Paper presented to American Educational Research Association. Seattle, WA.

Sundre, D. L., Moore, D., & Pieper, S. (2001, June). *Methods to enhance student motivation and determine whether students provide motivated effort on assessment tasks*. Round table presented at the American Association of Higher Education Assessment Conference. Denver, CO.

DOCTORAL THESES IN ASSESSMENT AND MEASUREMENT

Abigail Lau (2009). [Using a mixture IRT model to improve parameter estimates when some examinees are amotivated.](#)

Hilary Campbell (2007). [Invariance of the Modified Achievement Goal Questionnaire Across College Students with and without Disabilities.](#)

B. J. Miller (2007). [Unfolding Analyses of the Academic Motivation Scale: A Different Approach to Evaluating Scale Validity and Self-Determination Theory.](#)

Amy Thelk (2006). [Examinee Awareness of Performance Expectations and its Effects on Motivation and Test Scores.](#)

Susan Davis (2005). [Achievement Goal Orientation Across the College Career: A Latent Growth Analysis.](#)

Kara Siegert (2005). [Cyberspace Versus Face-to-Face: The Influence of Learning Strategies, Self-Regulation, and Achievement Goal Orientation.](#)

Sue Pieper (2003). [Refining and Extending the 2 x 2 Achievement Goal Framework: Another Look at Work-Avoidance.](#)

Robin Anderson (2001). [Stereotype Threat: The Effects of Gender Identification on Standardized Test Performance.](#)

MASTER'S THESES IN QUANTITATIVE PSYCHOLOGY

Mary Johnston (2009). *Measuring Basic Needs Satisfaction: Evaluating Previous Research and Conducting New Psychometric Evaluations of the Basic Needs Satisfaction Scale.*

Carol Barry (2007). *Can We Feel Confident in How We Measure College Confidence? A Psychometric Study of the College Self-Efficacy Inventory.*

Pamela Kaliski (2006). *Diagnosing the Misfit of the Theoretical Factor Structure of the Scales of Psychological Well-Being (SPWB): Development of the Revised SPWB.*

Lisa Baranik (2005). *An Evaluation of a 2 x 2 Model of Achievement Goals for a Work Domain.*

S. Jeanne Horst (2004). *A Measure of Social Goal Orientation Reconsidered: Examining Psychometric Properties.*

BJ Miller (2004). *Examining the Avoidance Subscales of the Achievement Goal Questionnaire.*

Kara Owens (2003). *The Relationship Between Achievement Goal Orientation and Item Difficulty Selection in a Self-Adapted Test.*

UNDERGRADUATE THESES IN PSYCHOLOGY

Donna Melchione (2010). *Rethinking Measures of Expectancy-Value Theory.*

Allison Brown (2008). *Living the Good Life in College: A Multidimensional Approach to Measuring the Life Satisfaction of College Students.*

Max Crowley (2008). *The Role of Motivation in the Treatment of ADHD.*

Kara Makara (2007). *Linking Achievement Goal Theory to Adaptive Outcomes in an Undergraduate Major.*

Jason Kain (2006). *Linking College Students' Adaptive and Maladaptive Behaviors to Achievement Goal Theory: The Qualitative Phase of an Exploratory Mixed-Method Design.*

Carson Walker (2006). *The Qualitative Phase of an Exploratory Mixed Method Investigation of College Classroom Climate.*

Sarah Horsey (2005). *Moving Beyond Predicting Academic Outcomes and Learning Strategies: The Impact of Achievement Goals on Middle School Students' Psychological Well-Being.*

Lindsay Barnett (2004). *Motivational characteristics and academic functioning in adolescents diagnosed with ADHD.*

Jennifer Thomas (2003). *Optimal Achievement Goal Pursuit in an Athletic Environment.*