

**SARA JANE FINNEY**

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**EDUCATIONAL BACKGROUND:**

- Ph.D. University of Nebraska Lincoln, May 2001  
Educational Psychology (Quantitative & Qualitative Methods)
- M. A. University of Nebraska Lincoln, May 1997  
Educational Psychology (Quantitative & Qualitative Methods)
- B. A. University of Wisconsin Eau Claire, May 1994  
Psychology

**TEACHING EXPERIENCE:**

Advanced Structural Equation Modeling	James Madison University
Structural Equation Modeling	James Madison University
Multivariate Statistics	James Madison University
Doctoral Seminar: Statistics and Measurement Consulting	James Madison University
Doctoral Level Practicum in Assessment and Measurement	James Madison University
Masters Level Practicum in Assessment and Measurement	James Madison University
Independent Study: Mixture Modeling	James Madison University
Independent Study: Structured Means Modeling	James Madison University
Independent Study: Latent Growth Modeling	James Madison University
Independent Study: Interactions in Multiple Regression	James Madison University
Quantitative Survey Methods	Doane College
Computer -Assisted Data Analysis	University of Nebraska Lincoln
Introductory Statistical Methods	University of Nebraska Lincoln

**STATISTICAL AND PSYCHOMETRIC CONSULTING EXPERIENCE:**

- 2001 – present Associate Assessment Specialist for the Center of Assessment and Research Studies  
This involves providing expertise in the areas of assessment, instrument development, and data analysis to programs within the division of Student Affairs.
- 1999 - 2001 Director of Nebraska Evaluation and Research (NEAR) Center  
Duties included consulting with clients, training new consultants, serving as a consultant for other consultants at the NEAR Center, creating instructional materials, and completing administrative activities such as documenting the NEAR Center’s activity and demand.
- 1996 – 2001 Consultant for Nebraska Evaluation and Research (NEAR) Center  
Duties included providing assistance in the area of statistics, measurement, and research design to individuals of varying backgrounds. This assistance ranged from providing information and advice to generating technical reports. Clients were from academic institutions (both faculty and staff from UNL and surrounding institutions), public schools, and other organizations (e.g., Nebraska Health and Human Services).
- 1999 - 2001 University of Nebraska Medical Center  
Served as a statistical consultant for researchers in the area of speech and language pathology. This involved assisting with instrument development, research design, statistical analyses, and interpretation of statistical results.

## HONORS OR AWARDS:

- Spring 2009: Awarded the ACPA (American College Personnel Association) “*Emerging Best Practice in Student Affairs Assessment National Award*” for the assessment plan for the Summer Springboard Orientation program at JMU.
- Spring 2008: Awarded “*All Together One*” award from James Madison University for “creating an environment characterized by a feeling of caring, a commitment to working together and a dedication to learning”.
- Spring 2007: Awarded “*Outstanding Faculty in Graduate Psychology Award*” by the Psychology Graduate Student Organization (PGSA), James Madison University
- Spring 2007: Awarded the ACPA (American College Personnel Association) “*Emerging Best Practice in Student Affairs Assessment National Award*” for the assessment plan for the Civic Responsibility program at JMU.
- Sept. 2006: Awarded “*Outstanding Teaching in Graduate Psychology Department*” by Graduate Psychology Department, James Madison University
- Sept. 2006: Selected as “*Who's Who of American Women, 2007*” by Marquis Who's Who.
- August 2005: Awarded “*First Year, Second Mile Award*” by the Division of Orientation and First Year Experience at James Madison University for “Unparalleled and Selfless Contributions to the Success of First Year Students”
- October 2003: Awarded “*Outstanding Junior Faculty in Graduate Psychology Department*” by Graduate Psychology Department, James Madison University
- Spring 2003: Awarded “*Outstanding Faculty in Psychology Award*” by the Psychology Graduate Student Organization (PGSA), James Madison University

## PUBLICATIONS (\* indicates student):

- Bandalos, D. & Finney, S. J. (in press). Exploratory and confirmatory factor analysis. In G. R. Hancock & R. O. Muller (Eds.), *The Reviewer's Guide to Quantitative Methods in the Social Sciences*. New York: Taylor & Francis.
- \*Barry, C. L. & Finney, S. J. (in press). Can we be confident in how we measure college confidence? A psychometric investigation of the College Self-efficacy Inventory. *Measurement and Evaluation in Counseling and Development*.
- \*France, M., Finney, S. J., & \*Swerdzewski, P. (in press). Students attachment to their university and its members: A construct validity study. *Educational & Psychological Measurement*.
- Thelk, A., Sundre, D.L., \*Horst, J. S., & Finney, S. J. (in press). Motivation matters: Using the Student Opinion Scale (SOS) to make valid inferences about student performance. *Journal of General Education*.
- \*Swerdzewski, P. J., Harmes, J. C., & Finney, S. J. (in press). Skipping the Test: Using empirical evidence to inform policy related to students who avoid taking low-stakes assessment in college. *Journal of General Education*.
- \*Swerdzewski, P. J., Harmes, J. C., & Finney, S. J. (in press). Examinee motivation filtering in low-stakes testing: Two approaches to identifying data from low-motivated students in an applied assessment context. *Applied Measurement in Education*.
- \*Barry, C. L. & Finney, S. J. (2009). Does it matter how data are collected? A comparison of testing conditions and the implications for validity. *Research & Practice in Assessment*, 3, 1-15.
- \*France, M. & Finney, S. J. (2009). What matters in the measurement of mattering? A construct validity study. *Measurement & Evaluation in Counseling and Development*, 42, 104 – 120.
- \*Kissel, H., \*Barry, C., \*Joe, J., & Finney, S. J. (2008). Configural, metric, and scalar invariance of the Modified Achievement Goal Questionnaire across African American and White university students. *Educational and Psychological Measurement*, 68, 988 –1007.
- \*Cordon, S. L., & Finney, S. J. (2008). Measurement invariance of the Mindful Attention Awareness Scale. *Measurement & Evaluation in Counseling and Development*, 40, 228 -245.
- \*Baranik, L. E., Barron, K.E., Finney, S. J. (2007). Measuring goal orientation in a work domain: Construct validity evidence for the 2 x 2 framework. *Educational and Psychological Measurement*, 67, 697-718.
- \*Horst, S. J., Finney, S. J., & Barron, K. E. (2007). Moving beyond academic achievement goal measures: A study of social achievement goals. *Contemporary Educational Psychology*, 32, 667 – 698.

- \*Baranik, L. E., Barron, K.E., & Finney, S. J. (2007). Measuring goal orientation in a work domain: Construct validity evidence for the 2 x 2 framework. *Educational and Psychological Measurement*, 67, 697-718.
- Finney, S. J. (2007). [Review of the book *Exploratory and confirmatory factor analysis: Understanding concepts and applications*.] *Applied Psychological Measurement*, 31, 245-248
- Nietfeld, J. L., Finney, S. J., Schraw, G. & McCrudden, M. T. (2007). A test of theoretical models that account for information processing demands. *Contemporary Educational Psychology*, 32, 499–515.
- \*Davis, S. L., & Finney, S. J. (2006). Examining the psychometric properties of the Cross Cultural Adaptability Inventory. *Educational and Psychological Measurement*, 66, 318-330.
- Finney, S. J., & DiStefano, C. (2006). Nonnormal and categorical data in structural equation models. In G.R. Hancock & R.O. Mueller (Eds.). *A second course in structural equation modeling* (pp. 269 - 314). Greenwich, CT: Information Age.
- \*Fairchild, A., & Finney, S. J. (2006). Investigating validity evidence for the Experience in Close Relationships Revised Questionnaire. *Educational and Psychological Measurement*, 66, 116 – 135.
- \*Fairchild, A., \*Horst, S. J., Finney, S. J., & Barron, K. E. (2005). Evaluating existing and new validity evidence for the Academic Motivation Scale. *Contemporary Educational Psychology*, 30, 331- 358.
- Finney, S. J., \*Pieper, S., L. & Barron, K. E. (2004). Examining the psychometric properties of the Achievement Goal Questionnaire in a general academic context. *Educational and Psychological Measurement*, 64, 365-382.
- Bandalos, D. L., Finney, S. J., & Geske, J. A. (2003). A model of statistics achievement based on achievement goal theory. *Journal of Educational Psychology*, 95, 604-616.
- Finney, S. J., & Schraw, G. J. (2003). Self-efficacy beliefs in college statistics courses. *Contemporary Educational Psychology*, 28, 161 – 186.
- Bandalos, D. L., & Finney, S. J. (2001). Item parceling issues in structural equation modeling. In G. A. Marcoulides & R. E. Shumaker (Eds.) *Advanced structural equation modeling: New developments and techniques*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Wise, S. L., Finney, S. J., Enders, C. K., Freeman, S. A., & Severance, D. D. (1999). Examinee judgments of changes in item difficulty: Implications for item review in computerized adaptive testing. *Applied Measurement in Education*, 12, 185-198.

#### **UNDER REVIEW (\* indicates student):**

- \*Baranik, L. E., Barron, K.E., & Finney, S. J. (revise & resubmit). *Examining specific vs. general measures of goal orientation*.
- Finney, S. J., \*Barry, C. L., \*Horst, S. J., & \*Johnston, M. (under review). *An investigation of help-seeking types using mixture modeling*.
- \*France, M. K. & Finney, S. J. (under review). *Examining the psychometric properties of a university mattering scale*.
- \*Van Eck, K., Finney, S., & Evans, S. (under review). *Parent reported ADHD symptoms: A confirmatory factor analysis*.

#### **PROFESSIONAL PRESENTATIONS OF RESEARCH (\*indicates student):**

- \*Cid, J & Finney, S. J. (2009, April). *Confirmatory factor analysis of the Big Five Inventory*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- \*Barry, C. L., Finney, S. J., \*Johnston, M., & \*Horst, S. J. (2009, April). *Are there distinct academic help-seeking types? An application of mixture modeling*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- \*France, M. K. & Finney, S. J. (2009, April). *Examining the psychometric properties of a University Mattering Scale*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- \*France, M. K., & Finney, S. J. (2008, Oct). *What matters in the measurement of mattering? A confirmatory factor analysis*. Paper presented at the annual meeting of Northeastern Educational Research Association.
- \*Johnston, M. M., \*Barry, C. L., Finney, S. J., & \*Horst, S. J. (2008, Oct.). *Using mixture modeling to better understand academic help seeking in college*. Paper presented at the annual meeting of Northeastern Educational Research Association.
- \*Kaliski, P. K., & Finney, S. J. (2008, Oct.). *Using mixture modeling to investigate the number of personality types in college students*. Paper presented at the annual meeting of Northeastern Educational Research Association.

- \*Van Eck, K., Finney, S. J., & Evans, S.W. (2008, August). *Measuring parent report disruptive behavior: A confirmatory factor analysis*. Poster presented at the annual meeting of the American Psychological Association, Boston.
- \*Cotten, M.R., \*Swerdzewski, P.J., Finney, S.J., & Bell, A.L. (2008, June). *Comparing senior and sophomore knowledge and confidence concerning academic advising*. Poster presented at the International Assessment and Retention Conference, Scottsdale, AZ.
- Finney, S.J., Mitchell, R., & \*Swerdzewski, P.J. (2008, June). *Cultivating common ground: Determining division-wide student affairs learning and development outcomes*. Presented at the International Assessment and Retention Conference, Scottsdale, AZ.
- \*Swerdzewski, P.J., Finney, S.J., \* Joe, J.N. (2008, June). *The Student Affairs Planning and Reporting Template: Evaluating learning and development*. Presented at the International Assessment and Retention Conference, Scottsdale, AZ.
- \*Barry, C. & Finney, S. J. (2008, March). *Does it matter how data is collected? A comparison of testing conditions and the implications for validity*. Paper presented at the annual meeting of the National Council on Measurement in Education, New York.
- \*France, M, Finney, S. J., & \*Swerdzewski, P. (2008, March). *University attachment for college sophomores and juniors: A focus on its measurement and correlates*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- \*Sibley, M. Evans, S.W., Finney, S.J., & Frazier, T. (2007, November). *Factor structure of the Conners Parent Rating Scale-Revised Short Form: Implications for the symptomatology of ADHD*. Poster presented at the 41<sup>st</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- \*Barry, C.L., & Finney, S.J. (2007, October). *A psychometric investigation of the College Self-Efficacy Inventory*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Finney, S. J., \*France, M., & \*Swerdzewski, P. (2007, October). *Are there underlying subpopulations of college attachment? An application of mixture modeling*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- \*France, M. K., Finney, S. J., & \*Swerdzewski, P. (2007, October). *Are university and student attachment distinct constructs: An examination of factor structure and external validity*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT
- \*Kaliski, P. K. & Finney, S. J. (2007, October). *An application of latent transition analysis (LTA) to psychological wellbeing*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- \*Swerdzewski, P.J., Finney, S.J. & Harmes, J.C. (2007, October). *Skipping the test: The phenomenon of test avoidant students in a low-stakes assessment environment*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- \*Swerdzewski, P.J., Finney, S.J., & Harmes, J.C. (2007, October). *Examinee motivation in low-stakes testing: Two approaches to identifying data from low-motivated students in an applied assessment context*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Barron, K. E., \*Brown, A., \*Kaliski, P.K., & Finney, S.J. (2007, August). *Achievement goal orientations and well-being*. Paper presented at the European Conference for Research on Learning and Instruction, Budapest, Hungary.
- Grande, S., \* France, M., & Finney, S. J. (2007, June). *Does orientation promote learning and development? An assessment plan unearths the answers*. Paper presented at the International Assessment & Retention Conference, St. Louis.
- \*Swerdzewski, P., Finney, S. J., & Bell, A. L. (2007, June). *Assessing the impact of faculty advising: Implications for a peer advising program*. Paper presented at the International Assessment & Retention Conference, St. Louis.
- Young, W., Finney, S. J., & Bacon, J. (2007, June). *Mentoring as a judicial sanction: Assessing sense of belonging*. Paper presented at the International Assessment & Retention Conference, St. Louis.
- \*Barry, C. L. & Finney, S. J. (2007, May). *A confirmatory factor analysis of the College Self-Efficacy Inventory*. Paper presented at the meeting of the Association for Psychological Sciences, Washington DC.
- \*Brown, A. R., Barron, K. E., \*Kaliski, P. K., & Finney, S. J. (2007, May). *Moving beyond academic outcomes: Linking theories of student motivation with psychological well-being*. Paper presented at the meeting of the Association for Psychological Sciences, Washington DC.
- \*Kaliski, P. K. & Finney, S. J. (2007, May). *Profiles of psychological well-being in sophomore college students: An application of mixture modeling*. Paper presented at the meeting of the Association for Psychological Sciences, Washington DC.
- \*Swerdzewski, P. & Finney, S. J. (2007, May). *Should we worry about how we measure worry? Analysis of the Student*

- Worry Questionnaire 30*. Paper presented at the meeting of the Association for Psychological Sciences, Washington DC.
- \*Barry, C. L., \*Joe, J.N., \*Kissel, H. & Finney, S. J. (2007, April). *Do African American and White students conceptualize achievement goals the same: A measurement invariance study*. Paper presented at meeting of the American Educational Research Association, Chicago.
- \*Kaliski, P. K. & Finney, S. J. (2007, April). *Do the latent profiles of college students' psychological well-being change? An application of latent transition analysis*. Paper presented at meeting of the American Educational Research Association, Chicago.
- \*Lau, A.R., Finney, S. J., & Meyer, J. P. (2007, April). *Measuring diversity orientation: The Miville Guzman Universality Diversity Scale*. Paper presented at the meeting of the American Educational Research Association, Chicago.
- \*Swerdzewski, P., \*Danis, M., Finney, S. J., & Harmes, J. C. (2007, April). *Skipping the test: Using evidence to inform policy related to those students who avoid taking low-stakes assessments in college*. Paper presented at the meeting of the National Council of Measurement in Education, Chicago.
- Barron, K. E., \*Baranik, L. E., Finney, S. J. (2006, April). *Mastery-avoidance at work: Discriminant and construct validity*. Paper presented at the meeting of the American Educational Research Association, San Francisco.
- \*Kaliski, P. K. & Finney, S. J. (2006, May). *Uncovering the dimensionality and item-wording effect of the Scales of Psychological Well-Being*. Paper presented at the meeting of the Association for Psychological Sciences, New York.
- \*Kaliski, P. K., Finney, S. J. & \*Horst, S. J. (2006, April). *Does socioeconomic status influence achievement goal adoption? An investigation of group differences using structured means modeling*. Paper presented at the meeting of the American Educational Research Association, San Francisco.
- \*Kissel, H. & Finney, S. J. (2006, March). *Establishing an effective assessment plan: An example for self-advocacy programs*. Paper presented at the meeting of the National Association of Student Personnel Administrators, Washington DC.
- \*Lau, A. R. & Finney, S. J. (2006, May). *Measuring diversity orientation: An examination of the Miville Guzman Universality Diversity Scale Short Form*. Paper presented at the meeting of the Association for Psychological Sciences, New York.
- \*Swerdzewski, P. & Finney, S. J. (2006, May). *A factor analytic study of the Scale of Perceived Social Self-Efficacy*. Paper presented at the meeting of the Association for Psychological Sciences, New York.
- \*Grove, A. B., Evans, S. W., Finney, S. J., & Thompson, J. M. (2005, March). *Predicting barriers to children's mental health care: A path model*. Paper presented at the meeting of the Eastern Psychological Association, Boston.
- \*Baranik, L.E., Barron, K.E., Finney, S.J., & Sundre, D.A. (2005, April). *A comparison of general vs. specific measures of achievement goal orientation*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- \*Horst, S.J., Finney, S.J., & Barron, K.E. (2005, April). *Validity evidence for a measure of social goal orientation*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- Miller, B. K., & Finney, S. J. (2005, April). *Confirmatory factor analyses of the Equity Preference Questionnaire*. Paper presented at the annual meeting of the Society of Industrial and Organizational Psychology, Los Angeles, CA.
- \*Masse, C., Finney, S. J. & Schraw, G. (2005, August). *Components of the Test Anxiety Inventory: A confirmatory factor analysis*. Paper presented at the annual meeting of the American Psychological Association.
- \*Baranik, L., Barron, K.E., Finney, S.J., & Sundre, D.A. (2004). *Specificity of achievement goal measures: An empirical investigation comparing general vs. specific measures*. Paper presented at the meeting of the Virginia Psychological Association, Roanoke, VA.
- \*Fairchild, A.J., \*Horst, S. J., Finney, S. J., & Barron, K. E. (2004, April). *Evaluating validity evidence for the Academic Motivation Scale: Investigating both new and existing Data*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Enders, C. E., & Finney, S. J. (2003, April). *Examining the sensitivity of fit indices to model misspecification and complexity when modeling Likert data: An examination of recommended cutoffs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- \*Davis, S. L., & Finney, S. J. (2003, April). *Examining the psychometric properties of the Cross Cultural*

*Adaptability Inventory*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Finney, S. J. & \*Davis, S. L. (2003, April). *Examining the invariance of the Achievement Goal Questionnaire across gender*. Paper presented at the annual meeting of the American Educational Research Association, Chicago..
- Barron, K. E., Finney, S. J., \*Davis, S. L., & \*Owens, K. M. (2003, April). *Achievement goal pursuits: Are different goals activated and more beneficial in different types of academic situations?* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Sundre, D. L. & Finney, S. J. (2002, April). *Enhancing the validity and value of learning assessment: Furthering the development of a motivation scale*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Finney, S. J., & Schraw, G. J. (2001, April). *Measuring statistics self-efficacy*. Paper presented at the annual meeting of the American Educational Research Association, Seattle.
- Finney, S. J. (2000, April). *The meaning of success for students in statistical methods courses: A phenomenological study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Bandalos, D. J., Finney, S. J., & Geske, J. A. (1999, April). *Modeling statistics achievement: The influences of metacognitive awareness, effort, test anxiety, and academic goal orientation*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Finney, S. J., Smith, R. W., & Wise, S. L. (1999, April). *The effects of judgment-based stratum classifications on the efficiency of stratum scored CATs*. Paper presented at the annual meeting of the National Council of Measurement in Education Research, Montreal.
- Schraw, G. J., & Finney, S. J. (1999, April). *A critique of Frick's "Good-effort Criterion" for accepting the null hypothesis*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Roos, L. L., Wise, S. L. & Finney, S. J. (1998, April). *Comparing restricted and unrestricted self-adapted testing as alternatives to computerized adaptive testing*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego.
- Wise, S. L., Freeman, S. A., Finney, S. J., Enders, C. K. & Severance, D. D. (1997, March). *The accuracy of examinee judgments of relative item difficulty: Implications for computerized adaptive testing*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago.

#### **INVITED ADDRESSES/PRESENTATIONS (\* indicates student):**

- Finney, S. J. & \*Barry, C. (2008). *What is quantitative psychology and why are there so many jobs?* Invited address for PSI CHI induction ceremony. Berea College, Berea, KY.
- Finney, S. J. & \*Swerdzewski, P. (2008). *What is quantitative psychology?* Invited address to members of Measurement Course. Christopher Newport University, Newport News, VA.
- Finney, S. J. & \*Kalisik, P. K. (2007). *What is quantitative psychology?* Invited address to members of PSI CHI. Appalachian State University, Boone, NC.

#### **PROFESSIONAL DEVELOPMENT SESSIONS/WORKSHOPS GIVEN (\* indicates student):**

- Fulcher, K., Finney, S. J., \*France, M.K., \*Russell, J., \*Zilberberg, A., & Anderson, R. (2009, Fall & Spring). *The Importance and Process of Outcomes Assessment*. Two-day workshop for the Office of Special Assistant to the President, James Madison University, Harrisonburg, VA.
- Finney, S. J. & Swerdzewski, P. (2008, Feb). *The "What", "Why" and "How" of Outcomes Assessment in Student Affairs*. Invited half-day workshop for the Division of Student Affairs, Christopher Newport University, Newport News, VA.
- Finney, S. J., Swerdzewski, P., Joe, J., & Day-Miller, B. (2007, September). *Accountability and Strategic Planning: Identifying Common Student Learning and Development Objectives within the Division of Student Affairs*. Invited one-day workshop for the Division of Student Affairs and University Planning, James Madison University, Harrisonburg, VA.
- Finney, S. J. (2006, September). *Introduction to Structural Equation Modeling*. Invited training session for College of Business, James Madison University, Harrisonburg, VA.
- Finney, S. J. & DiStefano, C. (2006, April). *Non-Normal and Categorical Data in Structural Equation Modeling*. Invited training session at the annual meeting of the American Educational Research Association, San Francisco.
- Finney, S. J. (yearly). *Assessment within the Division of Student Affairs: The Importance and The Process*. Invited training for College Student Personal Administrators M.A. program. James Madison University, Harrisonburg, VA.

**SERVICE:**

Board of Directors for the Northeastern Educational Research Association (NERA)

Editorial Board of *Educational and Psychological Measurement*

Ad hoc reviewer for several journals

Coordinator of the Quantitative Methods Concentration of Psychological Sciences M.A. program

Member of Psychological Sciences M.A. steering committee

Member of Assessment and Measurement Ph.D. and Psychological Sciences M.A. program committees

Assessment liaison for divisions of Student Affairs at JMU

**PROFESSIONAL ORGANIZATIONS:**

American Educational Research Association (AERA)

AERA Division D: Measurement & Research Methodology

AERA Division C: Learning and Instruction

AERA Special Interest Group: Educational Statisticians

AERA Special Interest Group: Structural Equation Modeling

AERA Special Interest Group: Motivation in Education

Association of Psychological Sciences (APS)

Northeastern Educational Research Association (NERA)