

Justice Studies Assessment Report, 2007-08

- I. **Objectives** - Please provide your academic program's learning goals and objectives. Describe the process by which the objectives receive faculty review. Which, if any, of your objectives were modified, deleted, or added in the last year?

1. Help students develop a comprehensive understanding of justice studies.
2. Examine and explain justice and injustice and their impact on individuals, communities, institutions and/or nations.
3. Understand human behavior and interactive systems with a focus on negotiation and conflict resolution in justice contexts.
4. Sharpen students' ability to think and reason critically, to practice sound methodological skills and to communicate effectively.
5. Prepare students to utilize and produce scholarship in the field of justice studies.

A subcommittee assesses program goals and objectives as part of the evaluation of student papers from the senior seminar classes. No objectives were modified, deleted or added in the past year.

- II. **Course/Learning Experiences** - Provide the linkage between your program's goals and objectives and their instructional delivery via your curriculum. [This can be demonstrated with a matrix that lists the goals and objectives by the courses that address each. See the attached form below.]

Goal 1 link with instruction: JUST200, JUST201, JUST300, JUST 400

Goal 2 link with instruction: JUST200, JUST201, JUST300, JUST 400

Goal 3 link with instruction: JUST200, JUST201, JUST300, JUST 400

Goal 4 link with instruction: JUST200, JUST201, JUST300, JUST400

Goal 5 link with instruction: JUST200, JUST201, JUST 300, JUST 400

- III. **Evaluation/Assessment Methods** - Provide a listing of the systematic methods and procedures for gathering information about achievement of your goals and objectives. [This can also be demonstrated with a matrix that lists the goals and objectives by assessment methods. See the attached form below.] Please also describe the process for systematic data collection.

An assessment rubric was developed and piloted for the 2006-2007 academic year and repeated in 2007-2008 academic year. The rubric was designed for use with JUST400 student defined research papers as this course meets all five program goals. The five major indicators for the senior seminar student research paper correspond to respective program goals.