

## Assessment Progress Template Rating

### Student-centered learning objectives

Absent 0	Needs Improvement 1	Meets Expectations 2	Exemplary 3
No student-centered learning objectives	Have objectives, however it is not clear that they are student-learning centered; or objectives are not clearly measurable;	Objectives are student-centered learning objectives; may still need some work in making objectives measurable or specific	Student-centered learning objectives; clearly measurable and specific

### Course/learning experiences which are mapped to objectives

Absent 0	Needs Improvement 1	Meets Expectations 2	Exemplary 3
No activities linked to objectives	Objectives may have activities linked to them, however the activities are unclear and linkage is vague	Some but not all objectives have activities clearly linked to them	All objectives have activities clearly linked to them

### Systematic method for evaluation of achievement of objectives

Absent 0	Needs Improvement 1	Meets Expectations 2	Exemplary 3
No assessment plan	Uses only survey methods; or assessment is not linked to objectives	Uses at least one direct measure of learning; linkage to objectives may be vague or some objectives not assessed	All objectives are assessed using direct measures; assessment is clearly linked to objectives

### Results of program assessment from last two years

Absent 0	Needs Improvement 1	Meets Expectations 2	Exemplary 3
No results presented	List results, but no interpretation of results or only 1 year of data	Thoughtful interpretation of one year of data or Results from last 2 years listed but meaning of results	Results from last 2 years listed and all results are clearly interpreted

# APT Rubric

		vague	
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**Documents how results are shared with faculty/stakeholders**

Absent 0	Needs Improvement 1	Meets Expectations 2	Exemplary 3
No plan of communication	Information provided to limited number of faculty; or plan is unclear	Information provided to all faculty, plan is clear	Information provided to all faculty and others such as advisory committees, conferences, and stakeholders

**Documents the use of results to improve programs and student learning/development**

Absent 0	Needs Improvement 1	Meets Expectations 2	Exemplary 3
No plan for improvement	No specifics listed for improvement, or improvements focus on assessment and not program, Change not focused on student learning or development; or Linkage to results is unclear	Provide specifics for improvement, Changes are program (not assessment) focused, focused on student learning or development; Linked to results	Provide specifics for improvement, changes are program (not assessment) focused; Multiple methods of improvement utilized; Linked to results